JOHNSON C. SMITH UNIVERSITY

Bulletin

Vol 11 APRIL 1, 1945 No. 1

Catalogue Number

1944-1945

ANNOUNCEMENTS FOR 1945-1946

Charlotte, North Carolina

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ACCREDITED AS CLASS "A"

By

Southern Association of Colleges and Secondary Schools
American Medical Association

MEMBER

Association of American Colleges
American Council on Education
American Association of Theological Schools
Council on Theological Education of the Presbyterian Church, U. S. A.

The Presbyterian College Union

1945

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UNIVERSITY CALENDAR 1945-1946

SPRING SEMESTER 1945

Jan. 3—Wednesday.....General Assembly of all students, 12:15 noon.

Jan. 25-31.....Winter semester examinations.

Feb. 1—Thursday.....Spring semester registration. Registration of all students must be completed by 5:00 P. M. on this date. After 5:00 P. M. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.

Feb. 2—Friday.....Instruction begins in the Spring semester.

Feb. 3—Saturday.....Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date. Last day for making changes in program of studies.

Feb. 9—Friday.....Open Forum, Group 3.

Feb. 16—Friday.....Candidates for graduation at the close of the Winter semester must file applications in the Office of the Registrar. The application blanks may be secured in the office of the Registrar.

Feb. 27 to March 4.....Spiritual Emphasis Week.

March 9—Friday.....Open Forum, Group 4.

March 23—Friday.....Honor's Day.

March 30 to April 2.....Spring Recess.

April 7—Saturday.....Founder's Day.

April 18—Friday.....Open Forum, Group 5.

April 27—Friday.....Eighth Annual Spring Forum.

May 10 to 16.....Final Examinations.

May 18 to 21.....Commencement.

SUMMER SEMESTER 1945

First Session

June 4—Monday.....Registration for the first session of the Summer semester. After 5:00 P. M. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.

June 5—Tuesday.....Registration ceases. Instruction begins in the Summer semester.

June 11—Monday.....Candidates completing requirements for degrees at the close of the Summer semester must file applications for degrees in the Office of the Registrar. The application blanks may be secured in the office of the Registrar.

July 9 and 10.....Examinations for the first session of the Summer semester.

July 10—Tuesday.....First session of the Summer semester ends.

Second Session

July 11—Wednesday.....Registration for the second session of the Summer semester. After 5:00 P. M. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.

July 12—Thursday.....Registration ceases. Instruction begins in the second session.

August 14 and 15.....Examinations for the second session of the Summer semester.

August 15—Wednesday..Second session of the Summer semester ends.

WINTER SEMESTER 1945-1946

1945

Sept. 17—Monday.....Placement examinations for all freshmen students entering the College of Liberal Arts.

Sept. 18—Tuesday.....Registration of all Freshmen in the College of Liberal Arts begins at 8:00 A. M. on this date and ends at 5:00 P. M. After 5:00 P. M. a late registration fee of one dollar a day is assessed late students. All fees are due and payable in advance on this date.

Sept. 19—Wednesday.....Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 A. M. and closes at 5:00 P. M. After 5:00 P. M. a late registration fee of one dollar a day is assessed late students. All fees are due and payable in advance on this date.

Sept. 20—Thursday.....Formal opening of the Seventy-eighth session of the University, 10:00 A. M. Instruction begins in the Winter semester.

Sept. 22—Saturday.....Last day to enter for the Winter semester. No student will be permitted to enter the University after 12:00 noon on this date. Last day for making changes in program of studies.

Oct. 5—Friday.....Open Forum, Group 1.

Oct. 26—Saturday.....Students completing requirements for graduation at the close of the Winter semester must file applications for degrees in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of the Registrar.

Nov. 2—Friday.....Open Forum, Group 2.

Nov. 22-25.....Thanksgiving Recess.

Dec. 21—Friday.....The Christmas recess begins at the close of classes on this date. Classes will resume on Thursday, January 3, 1946.

1946

Jan. 3—Thursday.....General Assembly of all students, 12:15 noon.

Jan. 18-24.....Winter semester examinations.

Jan. 25—Friday.....Spring semester registration. Registration of all students must be completed by 5:00 P.M. on this date. After 5:00 P.M. a late registration fee of one dollar a day will be assessed late students. All fees are due and payable in advance on this date.

Jan. 26—Saturday.....Last day to enter for the Spring semester. No student will be permitted to register after 12:00 noon on this date. Last day for making changes in program of studies.

Jan. 28—Monday.....Instruction begins in the Spring semester.

Feb. 8—Friday.....Open Forum, Group 3.

Feb. 15—Friday.....Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the office of the Registrar.

Feb. 15, 16.....Eighth Annual meeting Alpha Kappa Mu Honor Society.

Feb. 26 to March 3.....Spiritual Emphasis Week.

March 8—Friday.....Open Forum, Group 4.

April 5—Friday.....Honor's Day.

April 7—Sunday.....Founder's Day.

April 12—Friday.....Open Forum, Group 5.

April 19-22.....Spring Recess.

April 26—Friday.....Eighth Annual Spring Forum.

May 9-15.....Final Examinations.

May 17-20.....Commencement.

Note: Classes will be held on Saturdays during the Spring Semester for five consecutive Saturdays beginning March 16, 1946.

Board of Trustees

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M. M. McDivitt ..... Kittanning, Pa.

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M. S. Johnson ..... Pittsburgh, Pa.
S. M. Shelly ..... Pittsburgh, Pa.
Alexander Murdoch ..... Pittsburgh, Pa.
Hugh Leith, D.D. ..... Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1947

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John E. Smith, A.B., Captain, U. S. Army ..... Washington, D. C.
Clem E. Bininger, A.B., A.M., Th.B., Th.M. ..... Wilkinsburg, Pa.
Charles E. Bomar, A.B., D.D.S. ..... Orange, N. J.

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227 Main Street, Orange, N. J.

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2009 Renner Street, Charlotte, N. C.

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1230 Beatty's Ford Road, Charlotte 2, N. C.

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721 E. Eighth St., Charlotte, N. C.

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1205 Beatty's Ford Road, Charlotte, N. C.

Mr. C. E. Boulware.....*Field Secretary*
North Carolina College, Durham, N. C.

Mr. G. E. McKeithan.....*Treasurer*
529 Beatty's Ford Road, Charlotte, N. C.

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STANLEY HERBERT ADAMS, M.A. Registrar of the University
THEODUS LAFAYETTE GUNN, A.B., B.L.S. University Librarian
ARTHUR HENRY GEORGE, A.B., S.T.B., S.T.M. D.D. Dean of the Chapel

THE COLLEGE OF LIBERAL ARTS

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WILLIAM CECIL DONNELL, A.M. Director, Summer School and University Extension
JOSEPH ALBERT GRIMES, A.M..... Dean of Men
MOSES S. BELTON, B.S., B.D..... Associate Dean of Men
CARRIE LETSON RAMSEUR, A.B..... Dean of Women

THE SCHOOL OF THEOLOGY

CHARLES HENRY SHUTE, A.B., A.M., S.T.B., D.D..... Dean
MOSES S. BELTON, B.S., B.D..... Librarian

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EDWIN M. THORPE, B.S..... Assistant to the Dean
RACHEL L. FINLEY, B.S..... Assistant to the Business Manager
MILLEDGE T. BRODIE, A.B., M.D..... University Physician
EUGENE LENON RHODEN, B.S. Superintendent of Buildings and Grounds
MRS. M. B. GREENLEE..... Dietitian
MRS. M. K. SPAULDING..... Matron
MRS. BESSIE HARDY Assistant Directress, James B. Duke Memorial Hall
MRS. ETTA V. WALLACE Assistant Directress James B. Duke Memorial Hall
LOUISE MASON, R.N..... University Nurse
MRS. SUNIE H. ELLIS..... Directress of Berry Hall

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COLLEGE OF LIBERAL ARTS

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HARDY LISTON, A.B., A.M., Ped.D.....Executive Vice-President

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Dean and Professor of Political Science

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Professor of French Language and Literature and Chairman, Division of Humanities.

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THOMAS ALEXANDER LONG, A.M., Ph.D.....*Professor of Sociology and Chairman of Division of Social Sciences*

***MRS. LOUISE S. MEADOWS, A.B.....*Instructor of English*

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*On leave of absence 1944-1945

**On leave of absence Spring Semester 1944-1945

***Spring Semester only

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DAVID TOBIAS RAY, S.M.....*Asst. Professor of Biology*

MRS. FRANCES H. RYCE, B.S.
Instructor of Physical Education

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Professor of Education

GEORGE FREDERICK WOODSON, JR., A.M.
Professor of Mathematics

MARION L. WYATT, A.M.....*Instructor of Elementary Education*

THE SCHOOL OF THEOLOGY

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HARDY LISTON, A.B., B.S., A.M., Ped.D.....*Exec. Vice-President*

CHARLES HENRY SHUTE, A.B., A.M., S.T.B., D.D.
Dean and Professor of Theology

ALGERNON ODELL STEELE, A.B., A.M., B.D., Ph.D.
Professor of Religious Education

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Professor of Practical Theology and Director of Field Work

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Professor of Biblical Literature

EDWIN THOMPKINS, B.S., S.T.B., A.M., S.T.M., Ed.M.
Professor of Church History

MOSES S. BELTON, B.S., B.D.....*Librarian*

†Part Time.

General Information

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith for education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the Church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; and the School of Theology which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth

Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged $1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

THE CAMPUS

Biddle Memorial Hall can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

Johnson C. Smith Memorial Theological Dormitory, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

Berry Hall, a dormitory for college men, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

Carter Hall, a dormitory for college students, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is the gift of Miss Laura Carter of Geneva, New York. It contains a well equipped infirmary.

The James B. Duke Memorial Hall is the first dormitory to be constructed on the campus for the housing of women students. It is located across the highway from the main cam-

pus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In adition to ideal living quarters for approximately 110 students, it provides directors' quarters, guest room, reception room, social hall, director's office, beauty parlor, an infirmary, laundry and trunk room.

The Science Hall is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

The Carnegie Library contains approximately 23,000 volumes, and this number is being rapidly increased both by purchase and by gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

The Theological Library contains approximately 2,000 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

The Johnson C. Smith University Church, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

The Refectory is situated at the northern end of the University and has a seating capacity of about four hundred.

The Hartley Woods Gymnasium, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the

University Quadrangle. It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

The University Press is a modern printing plant. The equipment includes a model 14 linotype machine, S. K., a job press, a two-revolution Miehle Cylinder press, Cleveland "B" folder, paper cutting machine, No. 2 Boston Wire Stitcher, Cost-Cutter bench saw, an excellent assortment of hand type and other printing equipment.

University Publications.—*The Quarterly Review of Higher Education Among Negroes,* edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including Cat*alogue Issue, Bulletin, Student Manual, and the University Record.*

The University Student, a college paper published monthly during the school year by the students.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the students. These societies are governed by laws enacted by their members, and are presided over by officers elected by their members.

Alpha Kappa Sigma is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

Beta Kappa Chi honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body.

Delta Phi Delta, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the campus. Its major purpose is to stimulate the art and science of journalism among young Negro college men and women in America.

The Knowledge Expansion Club is an organization designed to: (a) curb the alarming increase in one-sided college students; (b) enable students to become better acquainted with world events; (c) create a better understanding among college students, and (d) foster the abilities of persons to speak fluently before the public. Membership is open to all interested students.

Rho Omicron Sigma (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

The Ira Aldridge Dramatic Guild is composed of members of the College of Liberal Arts. This organization, which is under the supervision of the Department of Speech, is doing a splendid work, and presents periodically a series of plays.

The Student Council is an organization, composed of student representatives, based on the belief of faculty and

students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

The Religious Education Club is open to all students of the university who are interested in any phase of religious work or study. The club is under the supervision of the department of Religious Education and sponsors forums, programs and projects.

The Young Men's Christian Association and the Young Women's Christian Association promote the religious life among the students. In addition to various religious services conducted under its auspices, an Open Forum is held each Monday evening, at which time various topics of interest are discussed.

The English Philological Society aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English. The fortnightly meetings are devoted largely to reports of studies and discussions.

Le Cercle Francais meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses, are required to attend.

The Mathematics Club, as its primary function, fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

The History Club is an organization which exists for the purpose of promoting reports, discussions and debates primarily on current topics of historical significance and importance. Those who attend are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join. Meetings are held on the first and third Thursday evenings of each month.

The Students Activities Committee is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

The Chemistry Club is composed of students who have shown especial interest and ability, and are majoring or minoring in chemistry. The purpose of the club is to foster an interest in chemistry, in researeh, and to arrange scientific lectures.

The Sociological Society is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences. Meetings are held fortnightly.

Social Fraternities and Sororities: The following social Fraternities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta and Alpha Kappa Alpha.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally

seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies or duties are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics and other major extra curricular activities must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

HEALTH AND PHYSICAL EDUCATION

The health of students in the University is given special consideration. Al students are required to undergo a thorough physical examination by the college physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician,

is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the S.B. and A.B. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

Fees and Expenses

All bills for the year are due and payable on the dates listed in the schedule on page 28. Remittance, if not made in person at the business office, should be mailed and the envelope addressed as follows:

Business Manager
Johnson C. Smith University
Charlotte 2, North Carolina

Payment, if not made in cash, must be made by postal money order, cashier's or certified check, payable only to the order of Johnson C. Smith University. No part of a payment made to the University will be given in change or handed to the student except by written request of the person sending the payment. Students should have sufficient funds to pay all entrance fees at the time of registration.

GENERAL EXPENSES

College of Liberal Arts: **Per Year**

Tuition, payable $50.00 each semester in advance $100.00

Incidental fees:

Registration	$1.00	
Lecture	3.00	
Library	3.00	*These charges are not divided on a semester basis*
YMCA or YWCA	1.00	
Student Council	1.00	
Student Paper	1.00	
Medical	3.00	
Athletic	8.00	

Total incidental fees, payable on entrance 21.00

Board and Lodging, payable $20.00 each month in advance for 9 school months 180.00

School of Theology:

Incidental fees:

Registration	$1.00
Lecture	3.00
Library	3.00
Medical	3.00

Total incidental fees, payable on entrance $10.00

Board and Lodging, payable $20.00 each month in advance for 9 school months 180.00

SUMMER SCHOOL (Two Sessions)

First Session

Tuition (for six semester hours' program)	$18.00
Lyceum Fee	1.00
Library Fee	.75
School Service Fee	1.00
Board and Lodging for the session, payable in advance	50.00
Total for First Session Summer School	$70.75

Second Session

Tuition (for six semester hours' program)	$18.00
Lyceum Fee	.50
Library Fee	.75
School Service Fee	1.00
Board and Lodging for the session, payable in advance	50.00
Total for Second Session Summer School	$70.25

Semester hours elected in excess of six cost $3.00 per semester hour. Students remaining for both Sessions of the Summer School receive a tuition reduction of $5.00 in the Second Session.

The above expenses are the basic ones for all full time boarding students. Day students are not obliged, of course, to pay board and lodging. In addition to the basic expenses listed above other costs are to be added for those students to whom such courses or services are applicable as indicated below under *SPECIAL TUITION* and *SPECIAL FEES.*

SPECIAL TUITION

Private instruction in Piano or Voice:	
One half-hour lesson weekly, per semester	$10.00
Two half-hour lessons weekly, per semester	20.00
Extension Courses (Special Students):	
Registration, per semester	1.00
For each semester hour elected for credit	3.00

SPECIAL FEES

Laboratory Fees:

For each course in Biology, or Chemistry, or Physics, per semester	$4.00
(There is no special deposit for courses in Chemistry, Physics or Biology, but the student will be charged for breakage in any laboratory.)	
Practice Teaching, per semester for Education 433a, 433b or E436	10.00

Art 322 for primary and grammar grades 2.00
Speech 338—Fundamentals of Radio 2.80

Gymnasium Fee:

Payable on entrance by Freshmen and Sophomores only 1.50

Graduation Fee:

College of Liberal Arts—payable May 1st. (Includes diploma and rental of cap and gown) 7.50
School of Theology—payable May 1st. (Includes diploma and rental of cap, gown, and hood) 10.00

Late Registration Fee:

For each day after close of official registration period scheduled in catalogue 1.00

Delinquent Examination Fee:

For make-up or late examinations, per course 1.00

Deposit Fees:

Key deposit for boarding students only, payable on entrance to boarding department ..... .50
Room reservation for boarding students, payable by former students on or before June 15 and payable by new students on or before September first for the Winter Semester and on or before January first for the Spring Semester and on or before May 14 for the Summer Semester 10.00
Textbook deposit for the purchase of textbooks from the University Bookstore 18.00

Radio Fee:

For boarding students only for use of personal radio, payable per semester 2.00

Transcript Fee:

All graduates and undergraduates are entitled to one transcript of credits free of charge.
For each additional transcript 1.00

ENTRANCE CHARGES

Below is given an illustrative example of the amount that is to be paid by a student upon entering the Winter or Spring semesters.

Entrance Charges for a Freshman or Sophomore:

Tuition (one semester) $50.00
Incidental fees 21.00
Gymnasium fee 1.50
Board and lodging for one month $20.00, less credit for deposit 10.00

Total entrance charges for a boarding student $82.50

A day student is required on entrance to pay Tuition, Incidental fees and Gymnasium fee totaling $72.50.

Entrance charges for a junior or senior are the same as listed above with the omission of the charge for Gymnasium Fee.

SCHEDULE OF PAYMENTS

The Payments for the School Year Are Due on the Following Dates

Winter Semester	*Boarding Students*	*Day Students*
June 15—Last day for Room Deposit for former students	$10.00	
September 1—Last day for Room Deposit for new students	10.00	
September 18—Entrance Payment	82.50*	$72.50*
October 15—Board and Lodging	20.00	
November 12—Board and Lodging	20.00	
December 10—Board and Lodging	20.00	
January 7—Board and Lodging	20.00	
Spring Semester		
February 1—Spring semester tuition, fees, and board and lodging for one month	70.00**	50.00**
March 4—Board and Lodging	20.00	
April 1—Board and Lodging	20.00	
April 29—Board and Lodging	20.00	
Summer Semester (Two Sessions)		
FIRST SESSION		
	Boarding Students	*Day Students*
June 4—Tuition, fees, and board and lodging for the session	$70.75	$20.75
SECOND SESSION		
July ——Tuition, fees, and board and lodging for the session	70.25	20.25

*If the student's course of study includes courses for which special tuition or fees are charged, this payment must be increased to cover the additional charges. Any change from this schedule must be arranged for in advance with the business office.

**A student who was not registered for the Winter Semester is required to pay in addition the incidental fees at this time.

ESTIMATED EXPENSES FOR ONE YEAR

Tuition	$100.00
Incidental Fees	21.00
Board and Lodging	180.00
Gymnasium Fee (for Freshmen and Sophomores only)	1.50
Total of regular charges	$302.50
Textbooks (an estimate)	18.00
Total expense exclusive of personal expenses	$320.50

To the above items must be added the cost of clothing, laundry, travel and personal spending money which will vary with the individual student. Textbooks are required and must be paid for at the time of purchase. A Textbook Deposit with the business office for purchases of textbooks and supplies from the University Bookstore will insure obtaining textbooks promptly.

A student entering the spring semester will pay approximately half of the above estimate for one year.

INFORMATION TO BOARDING STUDENTS

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases
Four (4) sheets
Two (2) blankets
Two (2) bed spreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or may be written in indelible ink.

The board charge of $20.00 a school month of four weeks, payable monthly in advance, for the Winter and Spring semesters, includes board, furnished room, light, heat, and laundry of bed linen. Personal laundry other than bed linen is the student's personal responsibility.

The board charge of $50.00 for each six weeks' session in the Summer Semester, payable in advance at the beginning of each session, includes board, furnished room, light and laundry of bed linen furnished by the student.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Business Manager. There is no deduction or additional charge for holidays.

A deposit of fifty cents ($0.50) to insure care and the safe return of the dormitory room key is required. This key deposit may be mailed to the business office before the student arrives to aid in the assignment of rooms, but it must be paid not later than the arrival date. Returning former students may have their rooms reserved by sending to the Business Manager a money order, cash, or certified check for $10.00 not later than June 15. All new students are required to send a $10.00 deposit for admission when they have been notified that they have been accepted for admission. This same deposit will apply as a reservation for a dormitory room. The deposit will be credited to the student's account to apply on the entrance charges. Reservations may be cancelled any time up to September first. Students who do not notify the University on or before September first of their inability to enter Johnson C. Smith University forfeit their deposit. Room reservations will be cancelled for students who fail to register during the official registration period. Reservations will be made in the order received and approved by the dormitory authorities.

Each boarding student is required to bring and to deposit with the business office his or her War Ration Books. When the student withdraws from school the War Ration Books will be returned to him or to her.

Each boarding student possessing a radio is required to register his or her instrument with the Dean of Men for men students and with the Dean of Women for women students. The fee for use of radios is $2.00 for each semester, payable at the beginning of each semester. The University reserves the right to inspect any radio to determine whether or not it meets with electrical requirements.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to military service refunds will be based on the University's policy announced and in effect at the time. For withdrawals due to illness refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

INDEBTEDNESS TO UNIVERSITY

Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Students with unpaid bills will not be admitted to the semester's final examinations. No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and of classroom facilities.

No student who is indebted to the University will be permitted to join a social fraternity or sorority.

No student may obtain a transcript of his or her record for any purpose if indebted to the University.

The College

Admission

New Students in the College of Liberal Arts

There are three methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.
3. Admission by examinations conducted by the College Entrance Examination Board. (For information concerning this method write the Registrar).

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class.

New students seeking admission to the freshman class from high schools not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided they present fifteen acceptable units. Such applicants must rank in the first or second quarter of their graduating class. Before taking any

examination conducted by the University, applicants must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination. A deposit of ten dollars is required of all new students when they have been notified that they have been accepted for admission. This deposit will be credited to the students' account and no deposit will be refunded after September first.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "Subjects and Units accepted for Admission." Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects And Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the college toward graduation. The following seven units are required of all students:

English (four year's work)	3	5 units
*Algebra	1	
*Geometry	1	
History	2	2 units
or		
Science	2	
or		
Foreign Language	2	

NOTE: A student must complete at least two years of study in a foreign language in order to secure credit towards college entrance.

*An applicant may be admitted without elementary algebra and plane geometry provided that he presents fifteen acceptable units of high school work, that he removes the deficiency during his freshman year and that he is a graduate of an accredited high school.

The remaining eight units may be chosen from the following groups:

A

Algebra	1 to 2 units
Plane Geometry	1 unit
Solid Geometry	½ unit
Plane Trigonometry	½ unit
Arithmetic	1 unit

B

Greek	2 units
Latin, French, German, Spanish	2 to 4 units

C

Ancient History	½ to 1 unit
Mediaeval and Modern History	½ to 1 unit
English History	½ to 1 unit
American History	½ to 1 unit
General History	½ to 1 unit
World History	½ to 1 unit
Civics	½ to 1 unit
American Gov'ment	½ to 1 unit
Economics	½ to 1 unit
Sociology	½ to 1 unit

D

Physics	1 unit
Chemistry	1 unit
Biology	1 unit
General Science	1 unit
Physiography	½ to 1 unit
Agriculture	½ to 1 unit
Physiology	½ to 1 unit

E

Music	1 to 2 units
Drawing	½ to 1 unit
Home Economics	½ to 1 unit
Any other subjects counted toward graduation by an accredited high school	2 units

The maximum units accepted in each of the above groups are as follows: Group A, 4 units, Group B, 8 units, Group C, 4 units, Group D, 5 units, Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from all colleges previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the fields of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from

colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University. Applicants for admission with advanced standing from colleges not approved by a regional association may be accepted on probation only and are subject to the above regulations. Students accepted on probation who do not maintain satisfactory work will be dropped and will not be allowed to re-register at Johnson C. Smith University.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

The College Year

The college year consists of a regular session of two semesters, and a summer session of twelve weeks. The regular session for 1945 to 1946 will begin Monday, September 17, 1945 and will end Monday, May 20, 1946.

Registration

All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8 o'clock in the morning and 5 o'clock in the afternoon.

New students admitted to the freshman class are required to report for registration at the following times: Summer session, Monday June 4, 1945; Winter session, 1945, Monday September 17, 1945; and Spring session, Friday January 25, 1946. Former students and students with advanced standing will register for the Winter session on Wednesday September 19, 1945. Students will be allowed late registration with payment of $1.00 for each day late but no student will be permitted to register later than the time specified in the calendar.

FRESHMAN WEEK

The first three days of the school year are devoted especially to the adjustment of the Freshmen to their new surroundings. The program includes registration, orientation, lectures, tests for diagnosis and guidance, training in the use of the Library, definite information on the various regulations of the campus, and the opening reception.

EXTENSION SERVICE

This service aims to meet the needs of persons who desire to further their education but are not in residence at the institution. All credit for extension work applied toward the requirements for graduation from the College will be subject to the rules and regulations of the College.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni in locating teaching positions. No charge is made to graduates for this service.

THE CURRICULUM

Freshman Year

All entering Freshmen will be given Placement Tests in the following subjects: Reading, Oral Expression, Composition, Foreign Language and Mathematics. On the basis of the results of these tests students will be assigned to sections.

During a student's Freshman year his program consists of the following prescribed courses, except for pre-medical students and physical education majors:

	S. Hrs.
Survey of the Biological Sciences, 131a—131b	3
Survey of the Physical Sciences, 131a—131b	3
Religion, 121 & 122	4
Foreign Language, 131 & 132	6
*English Composition, 131 & 132	6
Physical Education, 111 & 112	2
Orientation, 111 & 112	2
Mathematics, 141 or 142	4
**Remedial Mathematics, 135a & 135b	3
**Fundamentals of Reading & Expression, 133a—133b	3

Pre-medical students and physical education majors should register for Biology 137 or Chemistry 141.

Purpose of the Freshman Year

The main purpose of the Freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will be able to discover his intellectual interests, or re-affirm a choice made earlier.

The teachers of the Freshmen courses listed above meet at least once every two weeks for the purpose of discussing the progress of each Freshman and to co-ordinate the work of the Freshman year. Students are invited to consult their teachers freely on both scholastic and personal problems.

Sophomore Year

By the end of the Sophomore year students are expected to have completed all general courses prescribed for the degree.

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*To be taken by students who successfully pass the English Test. The English Composition requirement must be completed at least by the end of the Sophomore Year.

**Required of students who make poor showing on the Placement Tests.

The following courses are required:

	S. Hrs.
Foreign Languages 231 & 232	6
Religion 221 & 222	4
Physical Education 211 & 212	2
Survey of Social Science 241a—241b	4

A student may elect a total of sixteen hours in the Sophomore year. He may begin, if he desires, to concentrate in a single department or field, or he may pursue studies in a wider range of interests.

Foreign Language Requirement

Two college years in one foreign language are required for graduation. The exception to this rule, however, will be that two years of a foreign language in high school will be equivalent to one year of foreign language in college. This requirement is to involve either French, Spanish, or German.

The Senior College

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under five groups as follows:

I. The Humanities — English, French, German, Music, Philosophy, Religious Education, Spanish, Speech.

II. The Social Sciences—Economics, History, Political Science, Sociology.

III. Education and Psychology—Art, Education (Elementary and Secondary), Geography, Psychology.

IV. Mathematics and Sciences—Biology, Chemistry, Mathematics, Physics.

V. Health and Physical Education.

Students may concentrate in any one of the groups listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Physical

Education, Religious Education, Sociology, Economics, Psychology, and Elementary Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for a course in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy, and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, Religious Education, Sociology, Latin, Philosophy, (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology, or Chemistry, and Mathematics.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division IV, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Agriculture

Students interested in agriculture should take a thorough training in Biology, Chemistry, and Physics. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

Library Science

For general Library Science the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most es-

sential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

Degrees

The College of Liberal Arts administers four years of work leading to the degrees of Bachelor of Art and Bachelor of Science respectively. The Bachelor of Science degree will be conferred on students with majors in any one of the following: Biology, Chemistry, Physics, or Mathematics. All others will receive the Bachelor of Arts Degree.

GRADUATION REQUIREMENTS

A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree. Two consecutive semesters with a normal student load constitute residence.

COURSE EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty..

SPECIAL EXAMINATIONS

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, P, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D cannot be raised to a higher grade by examination. P is the passing grade assigned to all courses for which no credit is allowed. F indicates failure; a student receiving such a grade must repeat the course when next such a course if offered. A grade of I indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the end of the corresponding semester of the following year can be given credit only by repetition in class.

WITHDRAWAL FOR POOR SCHOLARSHIP

A student will not be permitted to remain in the University in the Spring semester unless he passes without condition as much as six semester hours of work in the Winter semester; he will not be permitted to re-enter in September if he did not pass without condition at least twenty semester hours of work in the previous year. Such a student may not register again in the University without special permission of the faculty.

QUALITY POINTS

For determining quality points and for awarding honors the following system of point values corresponding to the above grades is used: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0. The academic grades required for graduation must yield at least 128 points.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

SCHOLARSHIPS AND OTHER SOURCES OF AID

Undergraduate Scholarships

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited.

A limited number of scholarships are available to honor students who are graduates of accredited high schools. Such students must be recommended by their principals.

Student Aid

The University offers a number of places for students to earn, in some measure, their way in college. Most of these positions, however, are engaged beforehand by those who have already attended the University.

Candidates for the Ministry

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

HONORS AND PRIZES

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn an average of 2.00, Sophomores, 2.30, Juniors, 2.40, Seniors, 2.50.

In addition to the above requirements, students must be registered for at least 15 hours of work.

The Alumni prize is a gold medal offered to a member of the Junior College Class by the Alumni Association for excellence in oratory.

DEGREES WITH DISTINCTION

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no grade must be below "C".

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C".

STUDENT LOAD

(a) A normal load for a student in the College of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

(d) Students may carry a maximum of eight (8) semester hours only in any one summer session. The normal load is six semester hours.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours, and for summer sessions (2) is sixteen.

CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed, without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean and instructors concerned. A course dropped without permission is considered as a failure and is so recorded.

WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. The card when presented at the office of the Treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorary dismissal.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the *Student Manual,* a book compiled by the faculty and published by the University.

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, a for the Winter semester, and b for the Spring semester.

Courses of Instruction

DEPARTMENT OF ART

321a-321b *Fundamentals of Drawing for Primary and Grammar Grades.*—Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. Credit 2 semester hours. Offered both semesters.

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of $2.00 is required to be paid by each student registering for this course. Credit 2 semester hours.

323a-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. Credit 2 semester hours. Offered both semesters.

426. *Art Appreciation.*—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Credit 2 semester hours. Offered in summer session only.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology, 14 semester hours of Chemistry (including Inorganic and Organic Chemistry), and 8 semester hours of General Physics.

137-138. *General Botany.*—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. Credit 6 semester hours.

241. *Invertebrate Zoology.*—A comparative study of the invertebrate animals from Protozoa through the Arthropoda. Two lectures and two two-hour laboratory or fieldtrip periods each week. Prerequisite: Survey of Biology 131 or General Zoology. Credit 4 semester hours.

242. *Vertebrate Zoology.*—A comparative study of the various vertebrate types. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241 or General Zoology. Credit 4 semester hours.

342. *Mammalian Morphology.*—A detailed study of the gross anatomy of mammals with especial emphasis on the dissection of the cat in the laboratory. Prerequisite: Biology 241-242. Credit 4 semester hours.

333. *Genetics.*—A study of the causes of the variation and the mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 137, 138, or 241 and 242. Credit 3 semester hours.

335. *An Introduction to Entomology.*—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Survey of Biology 131. Credit 3 semester hours.

336. *Physiology.*—A study of the physico-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242. It is recommended that a student should have a knowledge of General Chemistry for this course. Credit 3 semester hours.

337. *Bacteriology.*—An introduction to the study of bacteria with especial emphasis on their relations to man. Two lectures and one three-hour laboratory period each week. Prerequisites: Survey of Biology 131 or General Botany. Credit 3 semester hours.

431. *Micrology and Histology.*—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three two-hour periods each week. Prerequisites: Biology 241, 242. Credit 3 semester hours.

432. *Embryology.*— A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241 242, and 431. Credit 3 semester hours.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field or advanced work.

1. A major in Chemistry consists of 26 semester hours.

2. Students majoring in Chemistry are required to earn 8 semester hours in Physics and elect Mathematics 133-134.

3. Chemistry majors are strongly advised to minor in Mathematics.

141-142. *General Chemistry.*—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.

231. *Qualitative Analysis.*—An introductory course in the analysis of metals and non-metals. Prerequisite: Chemistry 142. Credit 3 semester hours.

232. *Quantitative Analysis.*—The general principles of volumetric and gravimetric analysis. Prerequisite: Chemistry 231. Credit 3 semester hours.

331-332. *Organic Chemistry.*—The general principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142. Credit 6 semester hours.

334. *An Introduction to Theoretical Chemistry.* In this course the fundamental principles of Chemistry are considered on a plane intermediate between Analytical Chemistry and formal Physical Chemistry. Lectures and discussions three hours a week. Prerequisite: Chemistry 231 or consent of the instructor. Credit 3 semester hours.

341. *Organic Chemistry.*—A short course in organic chemistry for pre-medical, pre-dental and home economics students. Prerequisite: Chemistry 142. Credit 4 semester hours.

425. *History of Chemistry and Development of Chemical Theory.*—Lectures, assigned readings and written reports. Prerequisite: The fundamental courses in chemistry. Credit 2 semester hours.

431-432. *Elementary Physical Chemistry.*—The priniciples of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 232 and 332. Credit 6 semester hours.

435-436. *Advanced Organic Chemistry.*—Credit 6 semester hours.

DEPARTMENT OF ECONOMICS

Requirement for major: Twenty-four semester hours. Economics 231 is prequisite for other courses in the Department.

Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: Sixteen semester hours.

Recommended courses in other fields: Sociology 231, Political Science 231, Philosophy 334, Psychology 431, and Mathematics 235.

During the Senior year, students who major are expected to supplement the regular course work assignments with a *project* and special reference readings.

231. *Principles.*—Description and analysis of production, exchange, value and price, money and credit, and distribution. Credit 3 semester hours.

232. *Problems.*—Continuation of 231. Business cycles, taxation, international trade, war-time adjustments, and public policy. Credit 3 semester hours.

235a-235b. *Mathematics of Finance.*—(See page 70.)

325. *Economic Development of Europe.*—Readings and discussions of the more important economic ideas and institutions from early to modern times. Credit 2 semester hours.

326. *Economic Development of the United States.*—Evolution of trade and commerce, manufacturing, banking institutions and other corporations; agriculture, labor movement, and recent changes because of World War I and World Wide War II. Credit 2 semester hours.

333. *Labor Economics.*—Modern industrial employment and the wage system. Industrial unrest, unions and employers' associations, collective bargaining. Labor and governmental restraints in the war period. Credit 3 semester hours.

334. *Legislation Labor and Social Security.*—Government and the labor contract. Types of social security measures: plans for freedom from want, unemployment, old age and survivors insurance. Proposed post-war plans. Credit 3 semester hours.

421. *Money and Credit*—Standards of value, credit instruments, problems of a stabilized price level. Proposed international reforms; Keynes and White proposals. Credit 2 semester hours.

422. *Banking.*—Continuation of 321. Types of banking institutions and how they function. Federal Reserve System. Governmental regulation and policies. Credit 2 semester hours.

423-424. *Statistics.*—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlation. Year course, offered 1944-1945, and alternate years. Credit 4 semester hours.

DEPARTMENT OF EDUCATION

The Department of Education consists of the following fields: Elementary Education, Secondary Education, and In-Service Education (Extension).

Students may secure a major in elementary education leading to the Bachelor of Arts degree, in that field. This Department does not offer a major in Secondary Education as its purpose is (1) primarily to prepare teachers for the secondary schools of North Carolina and (2) to introduce students to the study of the school as a social institution.

Students who do not plan to teach are advised to spend their time in other fields.

Students planning to secure the High School A Certificate must include in their program of education the following subjects:

	S. Hrs.
Educational Psychology	3
Principles of Secondary Education	3
or	
Methods of Teaching	3
Tests and Measurements	3
Observation and Practice Teaching	3
Electives	6

Students who plan to major in Elementary Education should follow the program below. The courses listed below do not include the general requirements of the junior college.

Required Courses	*S. Hrs.*
English 131, 132, 231, 232, 235	15
History 235, 236	6
Geography 231, 232, 339*	6
Art 321, 323	4
Music 332	3
Art or Music (Electives)	2
Physical Education 321, 323, 324, 434	6
Psychology 321	2
Education 331, 435	6
Elementary Education	30

The above 30 semester hours will include Elementary Education 324, 326, 333*, 335, 336, 337, 338, 339*, 433, 435, 436, and three (3) semester hours of Electives.

Ayers Spelling and Writing Test ..... No credit

Recommended Electives	*S. Hrs.*
Psychology 231	3
Sociology 231a or 231b	3
Economics 231	3
Philosophy 332	3

Political Science 231.....3
Education 332.....3
History 328.....2
English 236, 434.....6

* These courses are for Primary grades only.

111. *Freshman Orientation.*—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. Credit 1 semester hour.

112. *Occupations.*—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. Credit 1 semester hour.

311-312. *Scout Master Leadership Course.*—A course preparing men for boy leadership. An improved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America. Two hours a week. Credit 1 semester hour.

Secondary Education

231. *Introduction to Education.*—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. Credit 3 semester hours.

331a-331b. *Educational Psychology.*—The purpose of this course is to teach the practical application of the principles of psychology to educational problems. Required of all students in the field of education. Credit 3 semester hours.

333. *Guidance in the Secondary School.*—A study of the problem of guidance in the secondary school, and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. Credit 3 semester hours.

334. *Principles and Problems of Secondary Education.*—This course gives the methods and principles of instruction in high schools. The aims, values and functions of high schools subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331a or 331b. Credit 3 semester hours.

335. *High School Teaching Methods.*—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city high schools. Credit 3 semester hours.

337a-337b *Educational Sociology.*—A study of school-community interaction: community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social agencies; the teacher as a community worker. Credit 3 semester hours.

433a-433b. *Observation and Practice Teaching.*—This course is open to Seniors only. By arrangement with the Public School System of Charlotte, students may observe and practice teaching under actual school conditions. Students taking this course should allow for at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire semester. A laboratory fee of $10.00 is required for this course. Credit 3 semester hours.

435a-435b. *Tests and Measurements.*—The making of tests, scoring examinations, source of test material will be emphasized. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. Credit 3 semester hours.

Special Method Courses in Secondary Education

Ed. 328. *Materials and Methods in High School History and Social Studies.*—Purposes; materials; methods of presentation; methods of testing and evaluating results. Credit 2 semester hours.

420. *Materials and Methods in High School French.*—This course deals with the theories and methods of teaching Modern Languages in High Schools. Emphasis is put on the grading of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of C or better. Credit 2 semester hours.

422. *Materials and Methods in Physical Education.*—See Department of Physical Education.

424. *Materials and Methods in High School Mathematics.*—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. Credit 2 semester hours.

426. *Materials and Methods in High School Bible.*—See Dept. of Religious Education.

428a. *Materials and Methods in General Science.*—In this course the student is taught the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much

study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. Credit 2 semester hours.

428b. *Materials and Methods in High School Biology.*—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. Credit 2 semester hours.

428c. *Materials and Methods in High School Chemistry.*—A critical discussion of methods for the lecture and laboratory presentation of the subject for high school teaching. Prerequisite: 8 semester hours of College Chemistry. Credit 2 semester hours.

429. *Materials and Methods in High School English.*—A critical discussion of the aims and methods of High School English, *e. g.,* literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 hours of English in the Senior College Division. Credit 2 semester hours.

Elementary Education

E324. *Teaching of Elementary Science.*—In this course emphasis will be placed upon the content called for in the State Course of Study. Topics treated will be: the aim and place of elementary science in the public school; relation of this subject to other subjects in the curriculum and the methods of teaching elementary science. Credit 2 semester hours.

E326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. Credit 2 hours.

E333. *Teaching of Primary Arithmetic.*—The development of the number concept in the primary grades, the place

of drills, projects, games, and the value of the standard test will be discussed. Credit 2 semester hours.

E335. *Reading in the Elementary School.*—Methods of teaching Reading will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. Credit 3 semester hours.

E336. *Language Materials and Methods.*—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. Credit 3 semester hours.

E337. *Social Studies for Grammar Grades.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. Credit 3 semester hours.

E338. *Teaching of Grammar Grade Arithmetic.*—This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic in the elementary school. Credit 3 semester hours.

E339. *Social Studies for Primary Grades.*—In dealing with the problems related to the teaching of the social studies in the first three grades of the elementary school, this course will give consideration to the function of social studies in an integrated program. Credit 3 semester hours.

E433. *Principles of Elementary School Teaching.*—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. Credit 3 hours.

E435. *Directed Observations and Participation.*—This course is intended to give the student an opportunity to observe in the elementary school and to become acquainted with the actual problems and techniques of teaching. The student will participate in the testing programs, remedial work, group teaching, etc.

E436. *Practice Teaching in Elementary School.*—This course is open to Seniors only. The practice work will be done in the City Elementary Schools. A laboratory fee of $10.00 is charged for this course. Ample time should be provided in the student's schedule for this work. The student will need about $18.00 for this work. Credit 3 semester hours.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German.

Programs of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen semester hours. The required courses for minors are as follows: English 331, *Shakespeare;* English 332, *Neo-Classical Literature;* English 335, *Introduction to the English Language;* English 431, *American Literature Before* 1870; English 432, *American Literature After* 1870. English 434, *Con-*

ference Study of the Participation of Negroes in American Literary History, while not required for minors, is recommended. For majors the following courses are required: English 331, *Shakespeare;* English 332, *Neo-Classical Literature;* English 335, *Introduction to the English Language;* English 431, *American Literature Before* 1870. English 432, *American Literature After* 1870; English 434, *Conference Study of the Participation of Negroes in American Literary History;* and either English 435-436, *The Romantic Movement,* or English 437-438, *Victorian Literature.* In addition, the English major is expected to elect courses in foreign literature, the history of philosophy, English or American history and Speech, particularly Speech 225, *Fundamentals of Speech.* Other courses to be elected at the pleasure of the student are in art and music appreciation, sociology and science.

131a, 132a, 131b, 132b. *Freshman Composition.* — Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Throughout the year. Credit 6 semester hours.

133a-133b. *Remedial English, Drill in Fundamentals.* Required of students who fail to pass the preliminary placement Examination in English. Credit 3 semester hours.

English 231. *Types of Prose.*—The aim of this course is to develop and train intelligent appreciation of the fundamental qualities of good prose in the essay, biography, novel, and drama, both English and American. A study is made of their characteristics and purposes, and the elementary principles of literary criticism. Frequent personal themes on the readings are required. Credit three semester hours.

English 232. *Types of Poetry.*—A study of the nature and methods of poetry, English and American. Frequent written assignments in analysis and interpretation are required. Credit three semester hours.

233-234. *World Literature.*—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading assignments. Credit three semester hours each semester.

235-236. *Children's Literature.*—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. Credit 3 semester hours each semester.

331. *Shakespeare.*—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. Credit three semester hours.

332. *Neo-Classical Literature.*— A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. Credit three semester hours.

335. *Introduction to The English Language.*—An introduction to the study of the historical development of the English language, including the elements of phonetics. Credit three semester hours.

431. *American Literature from Colonial Times to* 1870.—A study of the main currents of American literature from

the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. Credit three semester hours.

432. *American Literature from* 1870 *to the Present.*—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. Credit three semester hours.

434. *Conference Study of the Participation of Negroes in American Literary History.*—Prerequisite: English 431 and the consent of the instructor. Open to Juniors and Seniors. Credit three semester hours.

435-436. *The Romantic Movement.*—A study of the poetry and prose works of the writers of the Romantic Movement and the philosophical, social, and aesthetic thought which they reflect. Prerequisite: English 332 and Philosophy 333-334. Credit three semester hours each semester. (Not offered 1944-1945).

437-438. *Victorian Literature.*—A study of representative literature of the Victorian Age as art and as a reflection of the main currents of the philosophical, scientific, social, and æsthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. Credit three semester hours. Offered 1944-1945.

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; English 231-2; History 231; Philosophy 333. It is

recommended that the student should have one year of German, History 235 and Philosophy 221.

131a-131b. *Elementary French.*—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. Credit 3 semester hours.

132a-132b. *Elementary French.*—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, Questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. Credit 3 semester hours.

231. *Intermediate French.*—Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Prerequisite: 2 units of high school French or French 131-132. Credit 3 semester hours.

232. *Intermediate French.*—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. Credit 3 semester hours.

331. *Survey of French Civilization to* 1715.—A general survey of French civilization from the beginnings to 1715, with the major illustrative readings. Instruction in French. Prerequisite: credit for a major from 232. Credit 3 semester hours.

332. *Survey of French Civilization,* 1715-1900.—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite French 331. Credit 3 semester hours.

333. *Practical French Composition.* — Principes, generaux, exercises pratiques de composition francaise. Explications orales de textes de differents auteurs: Prerequisite: French 232. Instruction in French. Credit 3 semester hours.

334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.

431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. Credit 3 semester hours.

432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. Credit 3 semester hours.

433. *French Literature of the 17th Century.*—In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. Credit 3 semester hours.

434. *Advanced Studies in French Conversation, Composition, and Oral Practice.*—For French majors only. The course is conducted in French. Credit 3 semester hours.

DEPARTMENT OF GEOGRAPHY

231. *Principles of Geography.*—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the application of these principles to the distribution of population and industries will be studied. Credit 3 semester hours.

232. *Geography of North America.*—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. Credit 3 semester hours.

339. *Nature Study.*—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. Credit 3 semester hours.

331. *Geology.*—An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours a week. Credit 3 semester hours.

DEPARTMENT OF GERMAN

131. *Elementary German.*—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. Credit 3 semester hours.

132. *Elementary German.*—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory

work, imitation of type sentences, sentence manipulation and mutation. Prerequisite: German 131. Credit 3 semester hours.

231. *Intermediate German.*—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. Credit 2 semester hours.

232. *Intermediate German.*—Reading course in modern (mainly nineteenth century) prose with especial emphasis on vocabulary study, syntax, and oral reproduction of the text. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.

331-332. *Composition and Conversation.*—A course designed to widen the student's knowledge of written and spoken German.

333. *Scientific German.*—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 232.

DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 241 *Contemporary Civilization,* is required before a student may elect further studies in the Department of History. A major in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 231: *History of Mediæval Europe;* History 232:*History of Modern Europe; History* 235-236:*History of the United States* or History 333-334: *History of England;* History 331: *Ancient History—The Near East and Greece;* History 332: *Ancient History—Rome;* and History 426:*Principles of Historical Research.* Majors also are required to

elect in either the sophomore or junior year Political Science 231: *American Government;* and either Economics 231: *Principles of Economics,* or Sociology 231: *Principles of Sociology.*

A minor in history consists of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 241.

231. *History of Medieval Europe.*—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Renaissance, the medieval foundation of modern national states. Credit 3 semester hours.

232. *History of Modern Europe.*—A study of Europe from the Protestant Revolution through the World War. Attention is given to the period of religious strife, the age of the absolute monarch, colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon, nineteenth and twentieth century imperialism, and the World War.

235. *History of the United States to* 1850.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic, and social life of the English colonies, also the revolutionary movement, and the formation of the United States. Source readings. Credit 3 semester hours.

236. *The History of the United States From* 1850 *to the Present Time.*—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures

intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction Period, to its effect upon the whole country and especially upon the Negro. Credit 3 semester hours.

323. *Hispanic America.* The growth of the Latin-American Republics and their relation to one another and to the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. For Juniors and Seniors. Credit 2 semester hours.

328. *The Negro in American History.*—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. Credit 2 semester hours.

331. *Ancient History—The Near East and Greece.*—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. Credit 3 semester hours.

332. *Ancient History—Rome.*—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the Mediterranean world, to social, economic and intellectual life and to Christianity in the Em-

pire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. Credit 3 semester hours.

333. *History of England to* 1603.—From period preceding the Anglo-Saxon invasions to end of the Elizabethan time. Evolution of England to position of a modern world power. Credit 3 semester hours.

334. *History of England from* 1603 *through the Period of the Industrial Revolution.*—Rise of the middle classes, development of a "democratic" commonwealth, and early years of the Victorian period. Credit 3 semester hours.

426. *Principles of Historical Research.*—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and of supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. Credit 2 semester hours.

431. *Europe Since* 1870.—A study of Europe from the Franco-Prussian War and the unifications of Germany and of Italy to the present. Attention is given to imperialism, commercial and military rivalry, and problems of nationality and democracy leading up to the World War; also to the operations of the World War, to the peace treaties, and to the post-war problems which have come as a result of the conflicting interests of the communist, facist, and liberal democratic states. For juniors and seniors. Prerequisite: History 232, *History of Modern Europe.* First semester. Credit 3 semester hours.

433-434. *Research in Negro Problems.*—A study of certain problems that are encountered by Negroes who live in the United States. Consent of the instructor required. Credit 2 to 4 semester hours.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematical background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in Mathematics consists of at least 24 semester hours. A minor in Mathematics consists of at least 15 semester hours.

135a-135b. *Remedial Mathematics.*—This course is designed to meet the needs of students who show a definite deficiency in the Mathematics Placement Test. Training is given in the fundamental operations, fractions, decimals, percentage, interest, mensuration, solution of simple equations, principles of substitution, making and interpretation of graphs. Credit 3 semester hours.

141a-141b. *College Algebra.*—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. Credit 4 semester hours.

142a-142b. *Plane Trigonometry.*—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 4 semester hours.

143-144. *Introduction to College Mathematics.*—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Credit 4 semester hours each semester.

231. *Plane Analytic Geometry.*—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, elipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 141-142. Credit 3 semester hours.

232a-232b. *Differential Calculus.*—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-231 or Mathematics 143-144. Credit 3 semester hours.

235a-235b. *Mathematics of Finance.*—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. Credit 3 semester hours.

331a-331b. *Integral Calculus.*—This is a continuation of Mathematics 232, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. Credit 3 semester hours.

332. *Theory of Equations.*—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Credit 3 semester hours.

333. *Solid Analytic Geometry.*—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 144 or 231. Credit 3 semester hours.

421. *History of Mathematics.*—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. Credit 2 semester hours.

422. *Surveying.*—This is a brief course in farm surveying designed to give the student a practical knowledge of the fundamentals of the subject. It consists of resurveys, calculation of areas, and establishing corners. Maps of surveys are made upon which points of practical interest are plotted.

431. *Differential Equations.*—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. Credit 3 semester hours.

442. *Advanced Calculus.*—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral

gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. Credit 4 semester hours.

446. *Modern Geometry.*—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. Credit 4 semester hours.

DEPARTMENT OF MUSIC

Requirements for a Minor in Music

Students presenting a minor in Applied Music must present a minimum of nineteen semester hours for graduation. All students who intend to enroll as music minors will be given a placement examination in Voice and Piano, at the beginning of the term. Students must present eight hours credit in Applied Music for a minor in music. Voice students must present four hours credit in Piano for graduation.

111-112. *Church and Choral Music.*—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various College and Church functions throughout the year is required of those taking the course. Credit 2 semester hours.

221. *Appreciation.*—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to musical form, and the distinctive style of each composer. Credit 2 semester hours.

222. *Advanced Appreciation.*—A study of musical form, and the distinctive style of each composer. Structural and æsthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Prerequisite: Music 221. Credit 2 semester hours.

321. *Sight Singing and Ear Training.*—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and ear training. Credit 2 semester hours.

323. *History of Music.*—A general survey of the development of music from primitive sources to the present day; the development of notation, church music, instruments and instrumental music, the opera and the nineteenth century romanticist. Credit 2 semester hours.

325-326. *Harmony.*—First semester: study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: the study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms, and original work. Prerequisites: Music 221, 222. Credit 2 semester hours each semester.

332. *Public School Music.*—The place, aim, and general method of school music, as based upon social educational, and æsthetic principles. Materials and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest form, yet involving pedagogy, psychology, and principles of teaching all applied to music in a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.

421. *Counterpoint.*—Free and strict counterpoint carried through two- and three-part writing in all species, with one moving part. Analysis. Prerequisites: Music 221, 222, 325-326. Credit two semester hours.

Pianoforte.—A technical training designed to meet the individual needs of the student is required; particular attention is given to the development of the æsthetic sense and artistic interpretation.

Singing.—The study of singing is designed to develop a smooth and resonant tone, control in signing, correct use of the breath, phrasing, and enunciation. Particular attention is given to the individual needs of the voice in an effort to further develop the technical ability and powers of interpretation of the student.

DEPARTMENT OF PHILOSOPHY

A major in Philosophy consists of 24 semester hours, including Philosophy 221, 332, 333 and 334. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic.*—This course is designed to give a student a knowledge of the traditional Aristotelian logic. Credit 2 semester hours.

222. *Inductive Logic.*—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. Credit 2 semester hours.

233. *Introduction to Philosophy.*—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. Credit 3 semester hours.

234. *History of Political and Social Philosophy.*—A course designed for students interested in Political Science and Sociology. Previous work in Philosophy is not required. Credit 3 semester hours.

332. *Ethics.*—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. Credit 3 semester hours.

333. *Ancient Philosophy.*—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. Credit 3 semester hours.

334. *History of Modern Philosophy.*—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as consideration of the main personalities in philosophy Credit 3 semester hours.

335-336. *Contemporary Philosophy.*—Representative contemporary philosophers will be studied each man a different semester, in such a fashion that a major in the department may take the course for two years without duplication. (Both semesters.) Prerequisites: Philosophy 233, 333, or 334. Credit 6 semester hours.

422. *Philosophical Classics.*—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. Credit 3 semester hours.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Thirty (30) semester hours in the field of Physical Education are required for a major and (15) fifteen semester hours for a minor.

All students enrolled in Physical Education 111-112; 211, 212; and 322 are required to supply themselves with a regulation gymnasium uniform.

Required courses in Physical Education for all Freshmen and Sophomores are:—

1. Physical Education 111—*Personal Hygiene.*
2. Physical Education 112—*Freshman Physical Practice.*
3. Physical Education 211-212—*Sophomore Physical Practice.*

The following schedule is suggested for those majoring in the field.

FRESHMAN YEAR

(See outline on page 35)

SOPHOMORE YEAR

First Semester	*Semester Hours*	Second Semester	*Semester Hours*
Religion	2	Religion	2
Language	3	Language	2
Sur. Social Science	4	Phy. Education 321	2
Phy. Education	1	Phy. Education 212	1
Chemistry 141	4	General Psychology	3
Biology 241	4	Chemistry 142	4
	18	Biology 242	4
			18

JUNIOR YEAR

First Semester	*Semester Hours*	Second Semester	*Semester Hours*
Phy. Education 223 Dual & Single Games	2	Phy. Education 226 Rhythms & Dances	2
Phy. Education 323 W Seasonal Activities	2	Phy. Education 324 W Seasonal Activities	2
Phy. Education 323 M Seasonal Activities		Phy. Education 324 M Seasonal Activities	
Phy. Education 333 Anatomy	3	Phy. Education 334 Physiology	3
First Aid & Massage	2	Kinesiology	3
Educational Psychology	3	Psychology of Learning	2
	12		12
Electives		Electives	

SENIOR YEAR

First Semester	Semester Hours	Second Semester	Semester Hours
Phy. Education 331 Org. & Adm.	3	Phy. Education 332 Org. & Adm.	3
Phy. Education 328 Correctives	2	Hygiene	3
Education 334 Principles & Problems	3	Education 433	3
Athletic Coaching (men)	3	Athletic Coaching (Men)	3
Phy. Education 326 Gym & Stunts	2		
	13		12
Electives		Electives	

111—*Personal Hygiene.*

Scientific information on nutrition muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.

112(*M*)

An activity course consisting of calisthenics, marching tactics, apparatus work, group games and indoor sports. In the Spring, fundamentals of track, baseball and tennis will be given. These activities are designed to improve bodily control and strength, to stimulate alertness and to establish habits of regular exercise. Required of all Freshmen. This course meets two periods a week during the second semester. Credit 1 semester hour.

112(*W*)

Freshman Physical Education for Women—An activity course consisting of gymnastics, marching tactics and fundamentals of dancing. In the spring archery, softball and soccer

will be given. These activities are designed for the development of good posture, grace and to improve bodily strength. Required of all Freshman women. This course meets two periods a week during the second semester. Credit one (1) semester hour.

211-212 (*M*) *Sophomore Physical Practice.*

A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all Sophomores throughout the year. Credit one semester hour each semester.

211-212 (*W*)—*Sophomore Physical Education for Women.*

A continuation of Physical Education 211 with more emphasis upon highly organized games. All sophomores will be encouraged to participate in some form of intramural activity. Class meets two periods a week. Required of all sophomores throughout the year. Credit one (1) semester hour each semester.

223—*Dual and Single Games.*

A presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, Archery, Badminton, Deck-tennis, Table tennis, Horseshoes and Handball. Credit two (2) semester hours.

226—*Rhythms and Dances.*

An activity course consisting of the fundamentals of dancing especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. Credit two (2) semester hours.

227-228. *Fundamentals of Practice Teaching in Physical Education.*

This course is for students who are interested in the teaching of physical activities. Individuals will be permitted to assist the instructors in conducting required practice courses. Instructors will hold regular conferences with students in addition to the class work. Students enrolled must be of Junior classification with men and women being under the guidance of the instructors in those respective departments. Credit 2 semester hours each semester.

230—*First Aid and Massage.*

Lectures and practice in standard first aid and massage techniques. Red Cross first aid methods are studied and participated in by all students. Massage procedures are analyzed as to physiological value and the fundamental methods are demonstrated and practiced. Credit 3 semester hours.

321—*Principles of Physical Education.*

Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education. The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. Credit two (2) semester hours.

323-324(*W*)—*Seasonal Activities.*

Practice in the fundamentals of major sports in their corresponding season. Methods of teaching and officiating in Speedball, Soccer, Basketball, Volleyball and Softball will be studied. Credit two (2) semester hours each semester.

323-324(*M*)—*Seasonal Activities.*

Basic physical skills of outdoor and indoor sports are practiced during their appropriate seasons. Football, soccer, six man football, speedball, basketball, and handball are the sub-

jects of the first semester. Physical fitness activities plus seasonal athletics are given in the second semester. Credit 2 semester hours each semester.

326—*Gymnastics and Stunts.*

Individuals, wll be taught the fundamental skills of gymnastics and stunts. Teaching methods will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. Credit two (2) semester hours.

328—*Correctives.*

An analysis of the theory and practice of the prevention and correction of postural defects. Therapeutic exercises and their relative value in correcting various defects will be studied. Credit two (2) semester hours.

331-332—*Organization and Administration of Physical Education.*

Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. Credit 3 semester hours each semester.

333—*Anatomy.*

An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be madc. Laboratory periods will be arranged. Credit three (3) semester hours.

334. *Materials and Methods in the Teaching of Health Education.*

A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes, and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. Credit 3 semester hours.

Biology 336—*Physiology.*

Required for a major in Physical Education. For description see Biology division.

336—*Kinesiology.*

A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Credit three (3) semester hours.

432. *Materials and Methods in the Teaching of Physical Education.*

An analysis of the various procedures used in the teaching of Physical Education. Especial attention is given to the application of methods to large groups and to the realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. Credit 2 semester hours.

431-432—*Athletic Coaching.*

Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of the fundamental skills, team strategy, organization, and psychology and coaching. Study will also be made of the history, rules and the officiating of the major sports. Both letcures and practice will be a part of the work. Credit 3 semester hours each semester.

434—*Public and School Hygiene.*

A study of those subjects, concerned with the health of the people as a group, such as water, sewage, contagious diseases, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics.

DEPARTMENT OF PHYSICS

A major in Physics consists of a minimum of 24 semester hours; a minor consists of a minimum of 15 semester hours.

241. *General Physics—Mechanics, Heat, and Sound.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry, or the consent of the instructor. Credit 4 semester hours.

242. *General Physics.—Electricity and Magnetism, and Light.* Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.

243. *Advanced General Physics.*—Selected topics in General Physics treated on a more advanced level than that in Physics 241 and 242. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

244. *Experimental Physics.*—A laboratory course which consists of experiments selected from the general field of Physics. Laboratory six hours a week. General discussion one hour a week. Prerequisite: Physics 242. Credit 4 semester hours.

331. *Heat.*—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

332. *Heat.*—A continuation of Physics 331. Applications are emphasized. Lectures and discussions three times a week. Prerequisite: Physics 331. Credit 3 semester hours.

334. *Electricity and Megnetism.*—A course in the theory of Electricity and Magnetism with applications to electrical and magnetic measurements. Lectures and discussions three hours a week. Prerequisite: Physics 142. Credit 3 semester hours.

431. *An Introduction to Biophysics.*—The principles of physics applied to topics in Biology and Medicine. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

432. *Light.*—This course treats the principles of physical and geometrical optics more exhaustively than was possible in Physics 142. The rigorously mathematical classical developments will not be attempted. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

433. *An Introduction to Atomic Physics.*—Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. Introductory discussion of nuclear reactions. Lectures and discussions three hours a week. Prerequisites: Physics 242 and preferably 332 and 432. Credit 3 semester hours.

NOTE: While no mention is made of mathematics beyond Trigonometry for the courses listed, the student should acquire as much knowledge of this subject as possible. A knowledge of elementary Calculus is a very beneficial tool in the study of all science. Some of it will be used in these courses beyond Physics 241, Offerings will be chosen from the courses listed as the demand arises.

DEPARTMENT OF POLITICAL SCIENCE

A major in Political Science requires 30 semester hours.

Political Science 231, 232, 337 and 338 are required. The following courses may be counted toward a major at the discretion of the head of the department: Economics 231 and 232, Philosophy 221, 222, and 233, History 236 and Sociology 233 and 434. A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government.*—The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. Credit 3 semester hours.

232. *Comparative Government.*—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional represestation. The problem of self-government. Credit 3 semester hours.

327. *Principles of Public Administration.*—The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. Credit 2 semester hours. Prerequisite 231.

331. *American Political Parties.*—A study of the American party machinery and how it works. Credit 2 semester hours.

332. *State and Local Gomernments.*—A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.

333. *International Relations.*—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. Credit 3 semester hours.

334. *Government and Politics of the Far East.*—A study of government and politics in China, the Japanese Empire, India, The Philippines. Credit 3 semester hours.

335. *American Constitutional Law.*—Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. Credit 3 semester hours.

337-338. *History and Political Theory.*—A History of Political Thought from Plato to the present. Credit 6 semester hours.

441. *Seminar.*—An intensive study of one problem or a series of related problems. A final paper is required. Credit 4 semester hours.

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours, including Psychology 321, 322, 325, 431, 432; Philosophy 333 and 334. A minor consists of twelve hours in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231a-231b. *General Psychology.*—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and the laws governing it; and to prepare him for advanced work in psychology and education. Both semesters. Credit 3 semester hours.

321. *Child Psychology.*—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution, heredity, and environments. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with reference to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves textbook work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322. *The Psychology of Learning.*—This course is designed to give the student a working knowledge of the psychological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.

325. *Genetic Psychology.*—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology, and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.

326. *Individual Differences.*—Variations in mental traits such as attention, free association, intelligence, and personality—from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.

328. *Comparative Psychology.*—Animal behavior with emphasis on baturation, motivation, and learning in animals, particularly mammals. Credit 2 semester hours.

423-424. *Fundamentals of Statistics.*—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor. Credit 2 semester hours.

431. *Social Psychology.*—Socialization viewed from the standpoint of the group and the individual member. Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. Credit 3 semester hours.

432. *Abnormal Psychology.*—A study of those conditions of mental unbalance of abnormality which are chiefly psychogenetic in origin: neurasthenia, psychasthenia, hysteria, multiple personality, dementia praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

DEPARTMENT OF RELIGIOUS EDUCATION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques for making religion effective in meeting the personal and social problems of today. The department seeks to train lay leaders for Christian education, to prepare candidates for the ministry for the seminary and to orient the general student in religion. A major is offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major in the department consists of 24 semester hours above the four hours of Bible required of freshmen. A minor consists of 15 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with the professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours from other departments of the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshmen and sophomore years. Exceptions in both the courses and the time of taking them may be made in consultation with the professor of religious education when these are warranted. Students who desire to do so may secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the International Council of Religious Education for courses taken in the department.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. Credit 2 semester hours.

122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. Credit 2 semester hours.

221. *The Life and Teaching of Jesus.*—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. Credit 2 semester hours.

222. *Paul and the Christian Religion.*—The Greco-Roman world and the life of Paul; the letters of Paul and their religious and ethical value for today; the religion of Paul and contemporary Christian living. Credit 2 semester hours.

321. *Introduction to Religious Education.*—Study of aims and objectives of religious education; survey of the principle agencies promoting the program; consideration of methods and problems in the field. Credit 2 semester hours.

325. *The Art of Christian Leadership*—Aims of Christian leadership; the function of the leader in the local church, classes, clubs, societies and various religious groups; attitude and qualifications of a Christian leader. Credit 2 semester hours.

323. *The Family and the Church.*—Study of the family as a social and religious agency; the co-operation of family and church in Christian education; methods and mate-

rials in the program of the local church. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

331. *Youth and Religion.*—A study of the characteristics and experience of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

332. *Youth and the Church.*—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of relgious education. Credit 3 semester hours.

333. *The Church Through the Centuries.*—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

334. *The Purpose and Program of the Church.*—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

335. *Worship.*—The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

336. *Materials and Methods in the Religious Education of Children.*—Survey and evaluation of materials and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

337. *The Prophets.*—Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

338. *Poetic and Wisdom Literature of the Old Testament.*—The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

339. *Later Books of the New Testament.*—Survey of the later letters of the New Testament in the light of their backgrounds; consideration of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. Credit 3 semester hours.

421. *Religious Education of the Adult.*—Programs and materials in the Christian education of the adult by the church; the relation of the church program to general adult education; outlining a program for the local church, Prerequisite: 6 semester hours of religious education. Credit 2 semester hours.

422. *Leadership in the Church.*—Aims, principles, methods and agencies in training leaders for the Christian education program of the church; outlining a program for

the local church. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

426. *Materials and Methods in High School Bible.*—Survey and evaluation of materials and methods in high school Bible; consideration of special teaching problems in this field; limited observation and practice. Prerequisite: 12 semester hours of religious education. Credit 2 semester hours.

431. *Christianity and Social Problems.*—The message of the Christian religion for the world of today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion. Prerequisite: 6 semester hours of religious education. Credit 2 semester hours.

432. *Problems in Religious Thought*—Current problems in religious and ethical thinking; the contemporary world-view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

433. *Living Religions of the World*—A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

434. *The Parish Program of the Church.*—Types of parish programs; aims and principles of the parish; methods and materials in parish work. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

435. *Psychology of Religion.*—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion

in the achievement of personality. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

436. *Philosophy of Religion.*—The nature of religion; the basic concepts in the religious world-view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

437. *The Growth of Christian Personality.*—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

438. *The Use of the Bible in Teaching Religion.*—Principles of using the Bible in religious education; survey of the Bible content for usable materials; practice and adaptations in use of printed materials in teaching the Christian religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

439a-439b. *Practicum.*—Observation and practice teaching for prospective teachers of Bible; supervised field work for students preparing for parish work or other forms of lay leadership in religious education. Open to seniors. Credit 3 semester hours.

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department. Economics 231, and Psychology 231 are required.

231A-231B. *Principles of Sociology.*—A study of groups: nature; forms; processes; products; conditioning factors. Credit 3 semester hours.

233. *Race Problems.*—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciousness of the Negro. This course is also a study of the progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.

234. *Criminology.*—A study of the causes and relief of crime. juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. Credit 3 semester hours.

323. *Urban Sociology.*—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. Credit 2 semester hours.

331. *Social Pathology.*—A study of the extent significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisite: Sociology 231. Credit 3 semester hours.

332. *The Family.*—Historical evolution of the family; biological basis of the family; its functions and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.

431. *Introduction to Anthropology.*—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester ours.

432. *Anthropology.*—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.

434. *The Social Survey.*—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Assigned report required. Credit 3 semester hours.

DEPARTMENT OF SPANISH

At the present time only two years of Spanish are offered. Later, should there be sufficient demand, a minor may be offered for those students who wish a French-Spanish combination.

Spanish 131. *Elementary Spanish.*—Designed to enable the student to understand oral and written Spanish through providing him with a background in Spanish grammar and pronunciation. Credit will be placed upon the Latin-American pronunciation rather than upon the Castillian. Credit 3 semester hours.

Spanish 132. *Elementary Spanish.*—Further practice in writing, reading, speaking and translating simple Spanish prose. Additional practice in pronunciation will be

given employing a series of phonograph records in modern Spanish. Class reading of simple prose selections concerning Mexican and South American life (200 pages). Credit 3 semester hours.

Spanish 231. *Intermediate Spanish.*—Continued emphasis on pronunciation and the understanding of colloquial Spanish. Grammar review, composition and oral reports on assigned readings in Mexican and South American newspapers and periodicals. Class reading of selections from Spanish and Spanish-American literature. Credit 3 semester hours.

Spanish 232. *Intermediate Spanish.*—Spanish composition. The writing of business and personal letters and weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish-American essays, stories, and dramas. Credit 3 semester hours.

DEPARTMENT OF SPEECH

At the present time this department offers only a minor. A minor in Speech is suggested as a logical course for students who are interested in any of the following fields: English, Recreation and Playground Supervision, Physical Education, Music, Religious Education, Church and Community Dramatics, the Professional Theatre, Radio. Later, should there be sufficient demand, the department will offer a major.

A minor in Speech demands a minimum of sixteen semester hours, excluding the course in the fundamentals of speech (Speech 225).

Required Courses	Hrs.
Speech 225 Fundamentals of Speech	2
Speech 321 Voice and Articulation	2
Speech 335 Elementary Play Production	3
Speech 336 Advanced Play Production	3
Speech 223 Argumentation and Debate	2
Speech 436 Methods of Teaching the Speech Arts	3

Electives

Speech 338 Fundamentals of Radio....3
Speech 326 Elementary Playwriting....2
Speech 438 Religious Drama....2
*Speech 425 Dramatics for the Elementary School....2

Speech minors are also urged to elect the following courses: English 231, *Types of Prose,* or English 233-234, *World Literature,* English 331, *Shakespeare,* English 335, *The English Language,* Music 221, *Appreciation,* Art 321, *Drawing, Physics* 241-242, *General Physics.*

221. *Fundamentals of Speech.*—A practical course embracing voice improvement, speech composition and delivery, and informal address. Credit 2 semester hours.

223. *Argumentation and Debate.*—Theory and practice in oral and written argumentative discourse with major emphasis on public and group discussion. Credit 2 semester hours.

321. *Voice and Articulation.*—Alaboratory and drill course designed to afford practical and individualized training in developing the voice. Emphasis will be placed on phonetics as a basis for correct sound formation and standards of pronunciation. Required of all speech minors. Credit 2 semester hours.

326. *Elementary Playwriting.*—A practical course in dramatics composition with special emphasis on the one-act play form. Open only to students who show a marked ability in creative writing. Each student must write and produce a one-act play of standard length. Credit 2 semester hours.

* Offered only during the summer session.

335. *Elementary Play Production.*—A practical course in the elements of stagecraft and directing with major emphasis on the construction of stage scenery. Lecture and workshop. Credit 3 semester hours.

336. *Advanced Play Production.* — Problems in directing school, church and community dramatics. Each student will be required to direct a one-act play for public presentation. Credit 3 semester hours.

338. *Fundamentals of Radio.*—A non-technical course covering announcing, program planning and directing, script and continuity writing, and radio acting. Students will be responsible for the writing, directing, and announcing of the radio series titled "One-tenth of a Nation" broadcast weekly over Radio Station WSOC. There will be a laboratory fee of approximately two dollars and eighty cents. Credit 3 semester hours.

436. *Methods of Teaching the Speech Arts.* — Designed for prospective teachers of English-Speech in secondary schools. Covers planning, organizing and selecting the materials for the high school course in speech fundamentals, and practice in directing speech activities (dramatics, debate, declamation, verse speaking, etc.). Credit 3 semester hours.

438. *Religious Drama.* — Designed for those who are interested in religious education and leadership. Embraces the principles of selecting, directing and producing plays, dramas, and pageants of a religious nature and the writing of simple religious plays and biblical adaptations. Credit 2 semester hours.

425. *Dramatics for the Elementary School.* — Designed for teachers in elementary schools. Covers selecting, directing, and staging plays and dramatizations for

children. Some practice will be be given in writing simple "health plays", plays for "Better English Week", special assemblies, etc. Offered only during the summer session. Credit 2 semester hours.

SURVEY COURSES

Biological Science

131a-131b. *A Survey of Biological Science.*—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of Freshmen. Offered in any semester. Credit 3 semester hours.

Physical Science

131a-131b. *A Survey of the Physical Sciences.*—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of freshmen. Offered in any semester. Credit 3 semester hours.

Social Science

241a-241b. *Contemporary Civilization.*—A course designed to develop interest in and understanding of contemporary social problems and movements. Considers historical backgrounds, the contemporary status of problems, and programs for action. A semester course. Required of sophomores. Offered in any semester. Credit 4 semester hours.

The School of Theology

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; and thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the university chapel and the mid-week services in the university church.

The seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.

3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.

4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.

5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Ministers and Church Workers sponsored by the university and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for the students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminaries of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the students' arrival.

Requirements For Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidate, who, in addition to satisfying entrance requirements, maintains satisfactory records in his classes, completes a total of 105 semester hours with an average grade of not less than "C", and submits an acceptable thesis.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly knows as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	*Semesters*	*Sem. Hours*
English	4	8-12
Composition and literature		
Philosophy	2	4-6
At least two of the following:		
Introduction to philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language	4	12-16
At least two of the following, one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4-6
Physical or biological		

Social Sciences	2	4-6

At least two of the following:

Economics
Sociology
Government or Political Science
Social Psychology
Education

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The C. H. Shute Prize in Systematic Theology.—Awarded to the student making the highest grade point average above 2.00 in Systematic Theology, courses H.T. 533-534. Both courses must be taken in the same year to be eligible for the prize.

The W. R. Mayberry Prize in Hebrew.—Awarded to the student making the highest grade point average above 2.00 in Hebrew Grammar and Language, course 551.

The Benjamin F. McDowell Memorial Bible Prize.—Awarded to the student making the highest grade point average above 2.00 in Old and New Testament introduction, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by the Women's Missionary Society of the Mattoon Presbyterian Church of Greenville, South Carolina.

The H. Beecher Jackson Homiletics Prize.—Consisting of $25, awarded to the member of the Senior Class having made the highest grade point average in his courses in Homiletics.

Expenses

Board and lodging, payable $20.00 monthly in advance for 9 school months $180.00

Incidental Fees:

Registration fee	$1.00
Lecture fee	3.00
Library fee	3.00
Medical fee	3.00
Total incidental fees, payable on entrance	10.00
Graduation and Diploma Fee with degree	10.00

There is no tuition fee required.

See page 28 for schedule of payments and other information on expenses.

SUMMER SEMESTER

Board and lodging, payable $50.00 per session in advance $100.00

Incidental Fees:

First Session:

Lyceum fee	$1.00
Library fee	.75
School Service fee	1.00
Total fees for first session	$2.75

Second Session:

Lyceum fee	$$0.50
Library fee	.75
School Service fee	1.00
Total fees for second session	$2.25

The beautiful cottage, which was the campus home of the late Mrs. Johnson C. Smith, was converted into a library for the theological students. The building consists of a general reading room, a study room for individual research, and a stack room. The library contains approximately 3,000 volumes of theological and allied works, and several journals and periodicals. In addition to the contents of this library the theological students have access to the college library, which has more than 26,000 volumes.

The Curriculum

The curriculum of the seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriulum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the orginal languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the bachelor of divinity degree, this credit being eleven semester hours.

Courses are grouped into three departments: Biblical literature, history and theology, and practical theology. When convenient, symbols are used to designate courses in these three fields, B.L. for Biblical literature, H.T. for history and theology, and P.T. for practical theology. Thus B.L.524 means "Biblical literature 524. The Life and Letters of Paul." Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Two courses in the 600 range are also required for the bachelor of divinity degree. These are P.T.651 and 662 supervised field work. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. Each candidate for the bachelor of divinity degree will select in consultation with an adviser a major in one of the three departments. He will also write a thesis in the field of his major under faculty supervision.

The bachelor of divinity degree requires the completion of 105 semester hours of work distributed as follows:

54 semester hours required, 18 in each of the three departments.

10 semester hours of Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.

11 semester hours for supervised field work.

24 semester hours in the field of the student's major beyond the 18 hours required in that field.

4 semester hours elective in addition to the major elected.

2 semester hours for research. These hours are given for the preparation for and writing of a bachelor of divinity thesis.

COURSES OF INSTRUCTION

Biblical Literature

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

521. *Early Hebrew History.*—Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. Credit 2 semester hours.

522. *Later Hebrew History.*—Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. Credit 2 semester hours.

524. *The Life and Letters of Paul.*—The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity today. Credit 2 semester hours.

531. *Introduction to the Old Testament.*—The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetical literature; the canon and translations. Credit 3 semester hours.

532. *Introduction to the New Testament.*—Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testatment book; the New Testament canon and translations. Credit 3 semester hours.

533. *The Life and Teaching of Jesus.*—Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. Credit 3 semester hours.

534. *Old Testament Prophecy.*—The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. Credit 3 semester hours.

551. *Hebrew Grammar and Language.*—Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. Credit 5 semester hours.

552. *Greek Grammar and Language.*—A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospels used for rapid reading. Credit 5 semester hours.

623. *The Hexateuch.*—Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. Credit 2 semester hours.

624. *Narrative Literature of the Old Testament.*—Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth, and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. Credit 2 semester hours.

625. *General Epistles.*—Study of James, I and II Peter, I, II and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. Credit 2 semester hours.

631. *Luke-Acts.*—The World of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.

632. *The Growth of Biblical Ideas.*—Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.

634. *Inter-Testament Literature.*—Survey of Hebrew literature between the Old and New Testament cannons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. Credit 3 semester hours.

721. *The Fourth Gospel.*—A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.

731. *Poetry of the Old Testament.*—Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.

732. *Wisdom Literature.*—The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.

733. *Hebrew Syntax.*—Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. Credit 3 semester hours.

734. *Greek Exegesis.*—Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. Credit 3 semester hours.

735. *Hebrews and Revelation.*—Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christianity of today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.

736. *Isaiah, Jeremiah and Ezekiel.*—Consideration of critical problems involved in the study of these books; comparison of their major religious and ethical ideas; value of these books for Chrisianity today. Prerequisite: 24 semester hours of Biblical literature. Credit 3 semester hours.

729. *Research.*—Aims, principles and methods of research in religion; supervision of student research and writing of theses. Credit 2 semester hours.

History and Theology

Attempt is made in this department to guide the student in a survey of the rise, growth, and contemporary forms of the Christian religion and its theological, ethical, and philosophical interpretations. The history, ways of life and systems of thought of other religions are studied and compared with those of Christianity. The meaning of Christian history for the church of today and the place of theological, ethical, and philosophical interpretations in contemporary Christian living are emphasized.

521. *History of Presbyterian Churches.*—A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U. S. A.

522. *Christian Ethics.*—Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. Credit 2 semester hours.

531. *Church History to the Reformation.*—A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. Credit 3 semester hours.

532. *Church History from the Reformation.*—A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. Credit 3 semester hours.

533. *The Christian Doctrine of Man.*—His origin, soul and body; his moral nature; his original nature; self and freedom; sin and its effect. Credit 3 semester hours.

534. *Soteriology and Doctrine of the Church.*—Historical preparation for Christ's coming; miracles, including Christ's birth and resurrection; the two natures of Christ in one Person; Christ the Revelation of God; Christ the Lord of life; the atonement; the renewing and sanctifying work of the Holy Spirit; the Holy Trinity; the doctrine of the Church. Credit 3 semester hours.

622. *History of the Negro Church.*—History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people; conservative and progressive ministers. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.

623. *Old Testament Theology.*—Principle doctrines of the Old Testament; progress of revelation; redemption and history. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.

624. *New Testament Theology.*—The relation of the New Testament to the Old Testament; important New Testament doctrines; the Trinity. Prerequisite: 10 semester hours of history and theology. Credit 2 semester hours.

631. *History of American Christianity.*—Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.

632. *Introduction to the Philosophy of Religion.*—General field of philosophy of religion; the nature of religion; the basic concepts in the religious world-view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.

633. *Christian Thought to the Reformation.*—Major tendencies in Christian thought; formulation of creeds; backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.

634. *Christian Thought from Reformation.*—Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.

635. *History of Religions.*—Survey of beliefs of primitive peoples; origin, history and development of each major lving religion; functon of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. Credit 3 semester hours.

721. *Christology.*—Christology in the Old and New Testaments; controversies concerning Christ in the ancient church and in the Reformation; the person, work and prophecy of Christ; the incarnation; vicarious suffering; the resurrecton and ascension; the Kingdom of Christ. Prerequisite: 24 semester hours of history and theology. Credit 2 semester hours.

731. *Contemporary Philosophies of Religion.*—Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.

732. *Contemporary Theologies.* — Survey of contemporary theologies; theologians and dominant movements; major trends and their bearing on ecumenical thought; an evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.

734. *Comparative Study of Religions.*—Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for the Christianity of today. Prerequisite: 24 semester hours of history and theology. Credit 3 semester hours.

729. *Research.*—Aims, principles and methods of research in religion; supervision of student research and writing of theses. Credit 2 semester hours.

Practical Theology

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

521. *Urban Church Administration.*—The organization and administration of the local church; various functions of the pastor as an executive. Credit 2 semester hours.

522. *Rural Church Administration.*—Organization and administration of the town and country church; building a program to meet the needs of the Negro church. Credit 2 semester hours.

523. *Fundamentals of Speech.*—Emphasis on the coordination of voice and body, posture, movement and gesture; personality and power. Credit 2 semester hours.

524. *Church Polity.*—Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structural units of the Church. Credit 2 semester hours.

525. *Church Music.*—Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. Credit 2 semester hours.

527. *Methods of Teaching Religion.*—Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. Credit 2 semester hours.

528. *The Church as a School.*—Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. Credit 2 semester hours.

532. *Homiletics.*—A study of sermonic materials; principles of sermon building; written outlines, presentation of sermons. Credit 3 semester hours.

533. *Christian Missions*—Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; missions influence upon human life throughout the world; the role of the present day church. Credit 3 semester hours.

621. *Vacation and Week-Day Church Schools.*—Aims, programs and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of Practical Theology. Credit 3 semester hours.

622. *Preaching Values of the Bible.*—The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. Credit 2 semester hours.

631. *Rural Sociology.*—Rural social structure and processes and their effects upon rural welfare; current changes and stresses in rural society; agencies and programs for improving rural social life. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.

632. *Rural-Social Economics.*—Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes. Prerequisite: 10 semester hours of praetical theology. Credit 3 semester hours.

633. *The Church and Community.*—Emphasis will be placed upon the functions of the church and community; research methods in studying and understanding a parish. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.

634. *Pastoral Psychology.*—The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of praetical theology. Credit 3 semester hours.

635. *Religious Education of Adults.*—Aims, programs and methods of religious education of the adults by the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.

636. *The Church and Character Education.*—The nature of Christian character; survey of contemporary charaeter education programs; the funetions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.

638. *Present Day Issues In Christian Missions.*—Outstanding successes and failures; nature and scope of ecumenical church; review of actual work on the field;

necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. Credit 3 semester hours.

651. *Supervised Field Work.*—Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday schools. Prerequisite: 10 semester hours of practical theology. Credt 5 semester hours.

662. *Supervised Field Work.*—Faculty supervision of students serving as ministers of churches as assistants in churches and Sunday schools. Prerequisite: 10 semester hours of practical theology. Credit 6 semester hours.

731. *The Family.*—A study of the family as a social institution; stressing its functions in molding the personalities of its members; proposals for strengthening the family evaluated; emphasis on the Negro family. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.

732. *The Psychology of Religion.*—Phychological factors conditoning religious experience and personality growth; types of religious experiences; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.

733. *The Curriculum of Religious Education.*—The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro Church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. Credit 3 semester hours.

729. *Research.*—Aims, principles and methods of research in religion; supervision of student research and writing of theses. Credit 2 semester hours.

Degrees, Diplomas, 1944

COLLEGE OF LIBERAL ARTS

Bachelor of Arts Summa Cum Laude

Barbara Juanita Watson — Charlotte, N. C.

Bachelor of Arts Cum Laude

Mrs. Francina Belk Bailey — Lancaster, S. C.
Roberta Tate Brooks — Charlotte, N. C.
Mrs. Letha J. Torrence Caldwell — Charlotte, N. C.
Georgia Elveta Gillespie — Cheraw, S. C.
Ora Bernice McClure — Charlotte, N. C.
*Mrs. Prestonia Woodruff Morgan — Charlotte, N. C.
*Clarence Sellers Ross, Jr. — Anderson, S. C.
Edith Luella Scriven — Maxton, N. C.
Sally Borden Stitt — Goldsboro, N. C.

Bachelor of Arts

Mrs. Ethel Price Alexander — Lincolnton, N. C.
Mildred Elizabeth Baxter — Charlotte, N. C.
*Thelma Lucille Boyd — Blackridge, Va.
Willie Ruth Boyd — Monroe, N. C.
Mercedes Olivia Buggs — Princeton, N. J.
*Charlotte Benson Byers — Cherryville, N. C.
Charlotte Ruth Cain — North Wilkesboro, N. C.
Mrs. Edna Mae Jones Cannon — Charlotte, N. C.
*Annie Lucille Carson — Morganton, N. C.
*Esther Ione Carson — Morganton, N. C.
*Flora Louise Dixon — Lexington, N. C.
*Mrs. Atha Magdalene Dula — Lenoir, N. C.
*Mrs. Doreatha Harris Dusenbury — Charlotte, N. C.
Jenny Mabel Ellis — Due West, S. C.
Samuel Travis Francis — Whiteville, N. C.
*Odette Parthenia Goode — Lenoir, N. C.
Edgar Cephus Goodwin — Charlotte, N. C.
*Sheila Williamson Gordon — Belmont, N. C.
*Mrs. Roberta Sledge Grant — Philadelphia, Pa.
*Mrs. Lillian Carter Green — Cherryville, N. C.
*Mrs. Louise Osborne Grier — Charlotte, N. C.
*Emma Lucille Hairston — Charlotte, N. C.
Lula Verdie Harris — Charlotte, N. C.
Morning Elizabeth Holland — Danville, Va.
*Mrs. Parthenia Chambers Horne — Wadesboro, N. C.
*Mrs. Fannie Davis Ivey — Charlotte, N. C.
Cecil Augustus Ivory — Arkadelphia, Ark.

†Mrs. Lona Poston Jenkins ..... Charlotte, N. C.
Thomas Mitchell Jenkins ..... Greenville, S. C.
*Barnabas Richard Jones ..... Irmo, S. C.
†*Emma Lucille Henderson ..... Charlotte, N. C.
Lucille Sarah Long ..... Mocksville, N. C.
*Dovie Francas Lowe ..... Charlotte, N. C.
Lucy Johnetta Lowery ..... Charlotte, N. C.
*Mrs. Desma Chaney Mann ..... Wadesboro, N. C.
Mary Pearline McAdams ..... Due West, S. C.
Annie Thelma McRae ..... Ridgeway, S. C.
*Edna Josephine Mayes ..... Orange, N. J.
Marion Edward Moone ..... Pittsburgh, Pa.
*Mary Elizabeth Moore ..... Charlotte, N. C.
*Mildred Martin Morris ..... Concord, N. C.
†*Mrs. Geneva Leeper Parker ..... Lancaster, S. C.
†*Mrs. Margaret Gilliard Patterson ..... Charlotte, N. C.
*Connie Odessa Peeler ..... Charlotte, N. C.
Marjorie Louise Peeler ..... Charlotte, N. C.
*Vennest Margaret Perkins ..... Monroe, N. C.
Raymond Perry ..... Wendell, N. C.
Charles Richard Pettey ..... Jamaica, L. I., New York
Browning Joseph Peyton ..... Rochester, N. Y.
Mrs. Louise Rogers Reid ..... Shelby, N. C.
*Lessie Arizonya Russell ..... Midland, N. C.
*Mrs. Mary Johnston Smith ..... Charlotte, N. C.
*Mrs. Agnes Baxter Spikes ..... Shelby, N. C.
Leoma Clawson Simrel ..... Belmont, N. C.
*Mrs. Ernestine Jordan Stewart ..... Kinston, N. C.
Lillian Mildred Talley ..... Cheraw, S. C.
Hale Benjamin Thompson, Jr. ..... Charlotte, N. C.
Angie Elodis Turner ..... Savannah, Ga.
Lee Alma Henrietta Vaughn ..... Winston-Salem, N. C.
Mrs. Doreatha Orr Wallace ..... Charlotte, N. C.
Robert Lee Webster ..... Cliffside, N. C.
*Marquerite Catherine Williams ..... Monroe, N. C.
Mrs. Willie Agnes Young ..... Asheville, N. C.

---

*As of August 1943
**As of January 1944
†Honor Student

Bachelor of Science Cum Laude

Leathia Mae Bridges ..... Cheraw, S. C.
**Annie Louise Richardson ..... Charlotte, N. C.

Bachelor of Science

Mrs. Mattie Belle Calloway ..... Chicago, Ill.
Marie Alease Edington ..... Asheville, N. C.
Ernest Edward Fletcher ..... Elizabeth, N. J.
James Caesar Hairston, Jr. ..... Brooklyn, N. Y.
Francis Laird Handy ..... Washington, D. C.
William Reuben Howze ..... Wadesboro, N. C.
**William Dunbar Langhorne ..... Lynchburg, Va.
Flora Vivienne Leath ..... Burlington, N. C.
*Samuel Hal Mercer ..... Freehold, N. J.
James Latimore Pearson ..... Asheville, N. C.
John Pride Stinson ..... Cotton Plant, Ark.
Vernilla Mildred Turnage ..... Chesterfield, S. C.
*Freddie Lee Vaughns ..... Charlotte, N. C.
Henry Andrew Wilson ..... Carthage, N. C.

*As of August 1943
**As of January 1944

SCHOOL OF THEOLOGY

Bachelor of Divinity

State Witherspoon Alexander, Mayesville, S. C.
DeGrandval Burke, Matthews, N. C.
Robert Elliott Foster, Chesterfield, S. C.
Harvey Odell Graham, Charlotte, N. C.
Seth William Hester, Oxford, N. C.
W. Eugene Houston, Rock Hill, S. C.
John Augustus Woods, Raleigh, N. C.

HONORIS CAUSA

Doctor of Divinity

Reverend Thomas Burghardt Hargrave, A.B., Johnson C. Smith University (Biddle) 1915; S. T. B., Lincoln University 1923, General Evangelist of the Four Synods, Atlantic, Blue Ridge, Canadian and Catawba. Knoxville, Tennessee.

Reverend Marion Andrew Sanders, Sr., A.B., Johnson C. Smith University (Biddle) 1917, B.D., 1920. Minister of James Island Parish, James Island, South Carolina.

Register of Students

SCHOOL OF THEOLOGY

1944-1945

Cannon, James Alexander, A.B. ---- Charlotte, N. C.
Carr, Jawells, A.B. ---- Mooresville, N. C.
Davidson, Charles Robert, B.S. ---- Charlotte, N. C.
Mitchell, Rufus, B.S. ---- Winston-Salem, N. C.
Rakestraw, Isaac Knox, A.B. ---- Sevierville, Tenn.
Scriven, Richard Chandler, A.B. ---- Maxton, N. C.
Stephens, Samuel Lloyd, B.S. ---- Charlotte, N. C.
Teamer, William Robert, A.B. ---- Charlotte, N. C.

Middlers

Davidson, Walter Thomas, A.B. ---- Charlotte, N. C.
Ellis, John Morton, A.B. ---- Due West, S. C.
Hawkins, William Allen, A.B. ---- Cleveland, N. C.
Miller, John Calvin, A.B. ---- Charlotte, N. C.
Ross, Paul Lawrence, B.S. ---- Winnsboro, S. C.
Toatley, Robert George, A.B. ---- Rock Hill, S. C.
Walker, Charles Thomas, Jr., A.B. ---- Neptune, N. J.

Juniors

Ivory, Cecil, A.B. ---- Arkadelphia, Ark.
Jones, Richard Barnabas, A.B. ---- Charlotte, N. C.
Jenkins, Thomas Mitchell, A.B. ---- Greenville, S. C.
George, Arthur Allen ---- Charlotte, N. C.
Webster, Robert Lee, A.B. ---- Cliffside, N. C.

Special Students

Cunningham, Frank Moses ---- Charlotte, N. C.
Goodwin, Edgar Cephus, A.B. ---- Charlotte, N. C.

SENIOR CLASS

1944-1945

Alexander, Viola Graham (Mrs.) ---- Charlotte, N. C.
Artis, Mildred Celester ---- Wilson, N. C.
Baker, Aljuana Louise ---- Lincolnton, N. C.
Baker, Juanita Nesbit ---- Lincolnton, N. C.
Baker, William Henry, Jr. ---- Harrisburg, Pa.
Blake, Caesar Robert ---- Charlotte, N. C.
Blake, Louella Mae ---- Charlotte, N. C.
Bolden, Alka Lattivi ---- Vernon, Texas
Bowens, Frances Lela ---- Wilson, N. C.
Brown, Robert ---- Orange, N. J.
Campbell, Carol ---- Patrick, S. C.

Carson, Carrie Lee ---- Lincolnton, N. C.
Coaxum, Isabell Elnora ---- Charleston, S. C.
Cochrane, McKinley Alphonso ---- Charlotte, N. C.
Cole, Gladyce Robinson (Mrs.) ---- Cheraw, S. C.
Corley, Fannye Rhyne (Mrs.) ---- Charlotte, N. C.
Costner, Georgia Leeper (Mrs.) ---- Gastonia, N. C.
Cummins, Clara Zenobia ---- Okla. City, Okla.
Daughtry, Joan Wendell ---- Boston, Mass.
Davidson, James Sylvester ---- Charlotte, N. C.
Davis, William Scott ---- Yonkers, N. Y.
Dent, Korea Barbara ---- Appling, Ga.
Denton, Mollie Willie ---- Fairhope, Ala.
Ellis, Sadye Maye ---- Union, S. C.
Fitzgerald, Loistine Rebecca ---- Amelia, Va.
Flowe, Willie Lorraine ---- Charlotte, N. C.
Forney, Constance Katherine ---- Lenoir, N. C.
Gant, Vernelle Catherine ---- Charlotte, N. C.
Gilmore, Grace Olivia ---- Fayetteville, N. C.
George, Arthur Allen ---- Charlotte, N. C.
Goodin, Ruth Geraldine ---- Washington, D. C.
Goodwin, Henrietta Young (Mrs.) ---- Asheville, N. C.
Harris, Evelyn Arwilda ---- Mannsboro, Va.
Hart, Anna Bell ---- Greensboro, N. C.
Hatten, Gulia Adeline ---- Charlotte, N. C.
Henderson, Alice Adelaide ---- Charlotte, N. C.
Henderson, Frances Louise ---- Charlotte, N. C.
Herritage, John Walter ---- Charlotte, N. C.
Hill, Beulah Wright (Mrs.) ---- Charlotte, N. C.
Hogg, Ard Hemmings ---- New York, N. Y.
Holder, Henry Horton ---- Newark, N. J.
Hopper, Irene Guyton (Mrs.) ---- Shelby, N. C.
Howell, Louise Wilson (Mrs.) ---- Shelby, N. C.
Howell, Mildred Collins (Mrs.) ---- Shelby, N. C.
Humphrey, Verna Longshore (Mrs.) ---- Dallas, N. C.
Irving, Dorothy Elizabeth ---- Esmont, Va.
Johnson, Gray Gould ---- Delaware Water Gap, Pa.
Jordan, Edith Hall (Mrs.) ---- Belmont, N. C.
Jordan, Martha Cammie Lee ---- Esmont, Va.
Keaton, Ester Roberts (Mrs.) ---- Shelby, N. C.
Knuckles, Esther Nell ---- Gaffney, S. C.
Lee, Willie Mae ---- Charlotte, N. C.
Lomax, Glendora Elizabeth ---- Ellenboro, N. C.
Lorritts, Annie Reinhardt (Mrs.) ---- Lincolnton, N. C.
McCullough, Lillie Rose ---- Charlotte, N. C.

McClain, Henrietta Alford (Mrs.) ..... Charlotte, N. C.
Marrow, James Ralph ..... New York, N. Y.
Mebane. Thomas Carl ..... Bridgeport, Conn.
Mikell, Anna Elizabeth ..... Anderson, S.C.
Mills, William Walker ..... Charlotte, N. C.
Mimms, Luther Sylvester ..... Asheville, N. C.
Moore, Vivian Azealia ..... Clarkton, N. C.
Morrison, Jaylynn ..... Statesville, N. C.
Murray, Florence Vanetta ..... West Point, Miss.
Nedd, Cecile ..... Johnson City, Tenn.
Pegues, Ruth Brown (Mrs.) ..... Florence, S. C.
Perry, Arthur Edwin, Jr. ..... Monroe, N. C.
Pinckey, Kathryn Rose ..... Hempstead, N. Y.
Pitts, Ida Mae ..... Stamford, Conn.
Poole, Irene ..... Glen Alpine, N. C.
Rhoden, Mabel Harrison (Mrs.) ..... Charlotte, N. C.
Richardson, Catherine Elizabeth ..... Charlotte, N. C.
Robinson, Queen Esther ..... Amelia, Va.
Robinson, Sara Pauline ..... Cheraw, S. C.
Rogers, Ava Crisp (Mrs.) ..... Glen Alpine, N. C.
Russell, Lillian Odell (Mrs. ..... Charlotte, N. C.
Samuels, Harry Wilson ..... Charlotte, N. C.
Sanders, Marion Andrew, Jr. ..... Charleston, S. C.
Smith, James Wynetotte, Jr. ..... Charlotte, N. C.
Smith, Mildred ..... Charlotte, N. C.
Smith, Pernell Pecolan ..... Angelus, S. C.
Swann, Darius Leander ..... Amelia, Va.
Taylor, Christopher Leonard ..... Wilson, N. C.
Taylor, Estelle Elizabeth ..... Lincolnton, N. C.
Taylor, Pontheola Venita ..... Baltimore, Md.
Thompson, Joseph Earl ..... Freeport, N. Y.
Thompson, Minnie Belle ..... Moultrie, Ga.
Wallace, Mary Virginia ..... Charlotte, N. C.
Washington, Mildred Frederica ..... Mayesville, S. C.
Wellmon, Louise Grant (Mrs.) ..... Gastonia, N. C.
White, Esker ..... Charlotte, N. C.
White, Rosetta Louise ..... Bristol, Tenn.
Williams, Mamie Analiza ..... Charlotte, N. C.
Wilson, Charles Thomas ..... Shelby, N. C.
Winston, Adrena ..... Pittsburgh, Pa.

JUNIOR CLASS
1944-1945

Bailey, Ollie Tate (Mrs.) ..... Charlotte, N. C.
Bass, Marjorie Annette ..... Crewe, Va.
Baxter, William DeForrest ..... Charlotte, N. C.
Betty, Ethel Elizabeth, Mrs. ..... Charlotte, N. C.
Beckham, Robert Dye ..... Charlotte, N. C.
Blue, Charles Summer, Jr. ..... Charlotte, N. C.
Brooks, Charles Eli ..... Ellesboro, N. C.
Bryant, Ola Mae ..... Kinston, N. C.
Bynum, Belva Loetta ..... N. Wilkesboro, N. C.
Cade, Paul ..... Lumberton, N. C.
Caldwell, Majorie Alexander ..... Charlotte, N. C.
Carr, Margaret Louise ..... Charlotte, N. C.
Cornwall, Shirley McVain ..... Panama, Panama
Cox, Coy Lee ..... Kinston, N. C.
Crowder, Daisy Ruth ..... Wadesboro, N. C.
Currence, Edith Lee ..... Belmont, N. C.
Currence, Thelma Oba ..... Clover, S. C.
Dunlap, Johnsie Roberta ..... Rock Hill, S. C.
Fisher, James David ..... Hickory, N. C.
Fulkerson, Jessie Elizabeth ..... Rogersville, Tenn.
Gaskin, Lula Beatrice ..... Charlotte, N. C.
George, Samuel Williams ..... Sardinia, S. C.
Glenn, Josie Lee ..... Winnsboro, S. C.
Goodin, Bertha Reynolds ..... Washington, D. C.
Grier, Anne Elizabeth ..... Belmont, N. C.
Hardy, Marizetta Teresa ..... Charlotte, N. C.
Hare, Louise ..... Charlotte, N. C.
Hart, Lunelle ..... Charlotte, N. C.
Hawkins, Zachariah ..... Cleveland, N. C.
Haynes, Carrie Equlia ..... Charlotte, N. C.
Hill, Mabel Dora ..... Franklinton, N. C.
Jackson, Maggie Bernice ..... Clover, S. C.
James, Ruth Elizabeth ..... Hartsville, S. C.
Johnson, Ilda Sinetta ..... Charlotte, N. C.
Jones, Aurelia Laura ..... Charlotte, N. C.
Kearns, Thelma Lois ..... Charlotte, N. C.
Kornegay, Pauline ..... Kinston, N. C.
Lambert, Wilma Juanita ..... Goldston, N. C.
Lander, Clifton Percy, Jr. ..... Brooklyn, N. Y.
Leath, Lydia Lucille ..... Burlington, N. C.
Lee, Joanna Lorena ..... Marion, S. C.
Little, Alice Lenertis ..... Patrick, S. C.
Little, Nannie Louise ..... Charlotte, N. C.

Lloyd, Sadie Ree ..... Rocky Mount, N. C.
Lowery, Doris Lorena ..... Charlotte, N. C.
McCombs, Doris Louise ..... Charlotte, N. C.
McCurry, Cornell Fredrick ..... Charlotte, N. C.
McFadden, Geneva ..... Spartanburg, S. C.
McHugh, John Ansil ..... Brooklyn, N. Y.
McKee, Lillie Rose ..... Charlotte, N. C.
McMurrian, Deotis ..... Rahway, N. J.
McMurrian, Eloise ..... Rahway, N. J.
McQueen, Ruth Pecola ..... Cheraw, S. C.
Maxwell, Adelaide Rosita ..... Charlotte, N. C.
Maxwell, Joe Edward ..... Charlotte, N. C.
Minor, Malvin ..... Cotton Plant, Ark.
Monroe, Ida Lou ..... Lynchburg, S. C.
Moore, Annie Louise ..... Oxford, Ga.
Moore, Duff Frederick ..... Charlotte, N. C.
Morrow, Violet Christine ..... Broken Bow, Okla.
Murray, Annie Mae ..... Charlottesville, Va.
Parks, Doris ..... Charlotte, N. C.
Pharr, Lottie Zellene ..... Charlotte, N. C.
Poe, Hattie Jackson (Mrs.) ..... Greenville, Ala.
Potts, Ethel Means (Mrs.) ..... Charlotte, N. C.
Powell, Cornell Conrad ..... Oxford, N. C.
Presson, Frances Catherleen ..... Monroe, N. C.
Presson, Margaret Alice ..... Monroe, N. C.
Pruitt, Maggie Teresa (Mrs.) ..... Shelby, N. C.
Reid, Paul Lawrence ..... Charlotte, N. C.
Reid, Sarah Dorothy ..... Fayetteville, N. C.
Rice, John Wesley ..... Birmingham, Ala.
Richardson, Emily Marie ..... Charlotte, N. C.
Roberts, William Lawrence ..... Charlotte, N. C.
Ross, Kathleen Earle ..... Winnsboro, S. C.
Sparks, Allenstine Drusilla ..... Hartford, Conn.
Spaulding, Beulah Irene ..... Clarkston, N. C.
Stiles, Roy Lee ..... Morehead City, N. C.
Thompson, Martha Lee ..... Charlotte, N. C.
Toney, Lydie Levan ..... Saint Charles, S. C.
Webb, James Rufus, Jr. ..... Charlotte, N. C.
Williams, Charles Henry ..... N. Wilkesboro, N. C.
Williams, George Benjamin ..... Bronx, N. Y.
Williams, George Henry ..... Wilmington, N. C.

SOPHOMORE CLASS

1944-1945

Adams, John Hurst ---------- Columbia, S. C.
Adgar, Arlee Celestine ---------- Charleston, S. C.
Alexander, Archie ---------- Detroit, Mich.
Alexander, Charles William ---------- Concord, N. C.
Alexander, Mattie Arteulia ---------- Lincolnton, N. C.
Bacote, Alberta ---------- Darlington, S. C.
Baker, Frank Wesley ---------- Kinston, N. C.
Beckham, Meta Mae ---------- Charlotte, N. C.
Bland, Raymond Moses ---------- Asheville, N. C.
Brown, Kenneth Eugene ---------- Des Moines, Iowa
Byers, Mildred Roberta ---------- Charlotte, N. C.
Bynum, Cleo Burnell ---------- Rocky Mount, N. C.
Calhoun, Ola Young (Mrs.) ---------- Charlotte, N. C.
Chambers, Mamie Dye ---------- Charlotte, N. C.
Clement, Rachel Malissa ---------- Salisbury, N. C.
Coleman, Mary Ona Lee ---------- Matthews, N. C.
Cowan, Harry Burton ---------- Charlotte, N. C.
Dockery, Mary Emma ---------- Dandridge, Tenn.
Duncan, Flora Lee ---------- Charlotte, N. C.
Dyer, Pearl Lena ---------- Rockwood, Tenn.
Elliott, Mallie Mae ---------- Gaffney, S. C.
Exum, Mary Belle ---------- Speed, N. C.
Flack, Jerry Hick ---------- New York, N. Y.
Fontaine, Pauline Virginia ---------- Martinsville, Va.
Foster, Henry Marcellus, Jr. ---------- Spartanburg, S. C.
Foster, Rufus Herbert, Jr. ---------- Gaffney, S. C.
Foy, Amie Simpson ---------- Trenton, N. C.
Frazier, Arthur Eugene ---------- Marion, S. C.
Fullen, Winifred Inge ---------- Danville, Va.
Fulwood, Samuel Levi ---------- Waxhaw, S. C.
Garrett, Mary Alice ---------- Durham, N. C.
Gibson, William Edward, Jr. ---------- Marion, S. C.
Grimes, Frances Rosetta ---------- N. Wilkesboro, N. C.
Gwynne, Edna Elizabeth ---------- Charlotte, N. C.
Hardy, Mamie Lucille ---------- Morganton, N. C.
Hatcher, Juanita ---------- Wilmington, N. C.
Hawkins, Annie Mae ---------- Cleveland, N. C.
Henderson, Edna Dean ---------- Huntersville, N. C.
Hester, Mildred Minerva ---------- Fredericksburg, Va.
Hill, Virginia Juanita ---------- Charlotte, N. C.
Hilton, Virginia ---------- Charlotte, N. C.

Hudson, Russell Douglas ..... Tarboro, N. C.
Jant, Eldora ..... Pineville, N. C.
Jones, Ethel ..... Charlotte, N. C.
Kibler, Helen Ernestine (Mrs.) ..... Charlotte, N. C.
King, Georgia Corintha ..... Kinston, N. C.
King, Ruth Naomi ..... Tryon, N. C.
Knox, Wilbur Benjamin ..... Charlotte, N. C.
Latimer, Dorothy Mae ..... Ft. Pierce, Fla.
Lee, Winona Evelyn ..... Greensboro, N. C.
Liston, Estelle Simmons ..... Charlotte, N. C.
Massey, Oliver Sebren ..... Waxhaw, N. C.
Mikell, Mary Stark ..... Anderson, S. C.
Mitchell, Dorothy Louise ..... Philadelphia, Pa.
Mitchell, Raymond Nathaniel ..... Charlotte, N. C.
Monroe, Rosa Mae ..... Red Springs, N. C.
Morrison, Grace Justina ..... New York, N. Y.
Nickerson, Susan Elizabeth ..... New York, N. Y.
Pass, Cal Tarzan ..... Shelby, N. C.
Peguese, Bertha Lee ..... Maxton, N. C.
Purry, Audrey Erthenia ..... Charlotte, N. C.
Ragin, James Frederick ..... Perry, Ga.
Reeves, Frances Juanita ..... York, Penn.
Richardson, Jonnie Mae ..... Charlotte, N. C.
Robinson, Rosalee Eloise ..... Charleston, S. C.
Robinson, Wava Marie ..... High Point, N. C.
Rollins, Joseph Metz ..... Newport News, Va.
Rowe, Ruth Isabella ..... White Plains, N. Y.
Scott, Olivia Mae ..... Charleston, S. C.
Siler, Lee Clinton ..... Siler City, N. C.
Stowe, Geneva Mauney (Mrs.) ..... Charlotte, N. C.
Taylor, Mildred Doris (Mrs.) ..... Charlotte, N. C.
Thomas, Clarence Harris ..... Mooresville, N. C.
Thomas, Jean Frances ..... Anderson, S. C.
Thomas, Mozella Edwina ..... Louisburg, N. C.
Thomas, Ollie Mae ..... Charlotte, N. C.
Turner, William Edward ..... Ansonville, N. C.
Vaughn, Eddie Jenetta ..... Charlotte, N. C.
Wade, Clarence Robert ..... Rowland, N. C.
Walters, Annie ..... Tarboro, N. C.
Ward, Edgar William ..... Toledo, Ohio
Warrington, Cassie Bernice ..... Ridgeway, Va.
Wilson, Jerome ..... Fayetteville, N. C.
Young, Troy Allen, Jr. ..... Burlington, N. C.

FRESHMAN CLASS

1944-1945

Alexander, Eunice Elizabeth ---------- Matthews, N. C.
Alexander, Julia Delois ---------- Harrisburg, N. C.
Anderson, Richard Reid ---------- Charlotte, N. C.
Anthony, Johnnie Mae Ella ---------- Charlotte, N. C.
Atkinson, Gladyse ---------- Goldsboro, N. C.
Banks, Christopher Pittman, Jr. ---------- Burlington, N. C.
Barrow, Bernice Parthenia ---------- Charlotte, N. C.
Baynes, Wallace Eli ---------- Burlington, N. C.
Bell, Gertie Mae Anna ---------- New Orleans, La.
Bell, Minnie Monroe ---------- Morehead, N. C.
Bivens, Lenore Nancy ---------- Philadelphia, Penn.
Black, Aurelia ---------- Monroe, N. C.
Black, Raghall O'Hara ---------- Winston-Salem, N. C.
Blakeney, Myrtle Marie ---------- Charlotte, N. C.
Bowers, William Alexander ---------- Orange, N. J.
Brabham, Monnie Joseph ---------- Charleston, S. C.
Brevard, Estelle ---------- Charlotte, N. C.
Brewington, Pearl Deloris ---------- Bennettsville, S. C.
Bristol, Margaret Fay ---------- Avondale, N. C.
Brown, Carlee Elizabeth ---------- Charlotte, N. C.
Brown, Charles Augutus ---------- Columbia, S. C.
Bryan, Ximena Haynes ---------- Seneca, S. C.
Buie, Hattie Reaver ---------- Red Springs, N. C.
Burgess, Cain David ---------- Snow Hill, N. C.
Burgess, Sarahlee Frances ---------- Charleston, S. C.
Butler, Vernetta Elizabeth ---------- Wilmington, N. C.
Bynum, Hyla Sue ---------- North Wilkesboro, N. C.
Cameron, Alice Maxwell ---------- Carthage, N. C.
Camps, William Alvin ---------- Salisbury, N. C.
Cantey, James Theodore ---------- Columbia, S. C.
Carter, Alease Renee ---------- Lumberton, N. C.
Chambers, Beadie, Jr. ---------- Winston-Salem, N. C.
Chavis, Olivia Elizabeth ---------- Asheville, N. C.
Chisholm, Carrie Adalena ---------- Charlotte, N. C.
Clair, Katherine Elizabeth ---------- Charlotte, N. C.
Clark, Thereasea Delerina ---------- Charlotte, N. C.
Clarkson, Emma Elzetta ---------- Columbia, S. C.
Cook, Evelyn Huetta ---------- Danville, Va.
Cooley, Mildred Vernell ---------- Charlotte, N. C.
Corry, Myrtle Lorene ---------- Blackburg, S. C.
Covington, Nannie Lucille ---------- Rockingham, N. C.

Croom, Thomas Jefferson ---------- Cordele, Ga.
Cunningham, Emma Lethia ---------- Charlotte, N. C.
Davis, Calvin Coolidge ---------- Charlotte, N. C.
Davis, Nanie Ruth ---------- Kinston, N. C.
Davis, Wilson John ---------- Hopkins, S. C.
Dickens, Oliver Nathan ---------- Rocky Mount, N. C.
Dimery, Henry Howard ---------- Columbia, S. C.
Dixon, Verona Elizabeth ---------- Acme, N. C.
Dudley, Rachael Louise ---------- Morehead, N. C.
Dula, John Calvin ---------- Lenoir, N. C.
Dupree, John Curlee ---------- Roanoke, Va.
Fields, Avery Curtis ---------- Columbia, S. C.
Forney, Quartense Elizabeth ---------- Lenoir, N. C.
Foster, Edith Carolyn ---------- Lenoir, N. C.
Fox, Margaret Charlene ---------- Charlotte, N. C.
Freeman, Jatha Wendle ---------- Clarkton, N. C.
French, Thaddeus ---------- Charlotte, N. C.
Friday, Vera Regina ---------- Charlotte, N. C.
Friday, Vivian Mozelle ---------- Charlotte, N. C.
Gadsden, Edward Nathaniel ---------- Charleston, S. C.
Gaffney, Lottie Evelyn ---------- Gaffney, S. C.
Gartrell, Clarence Leonard ---------- Lincolnton, Ga.
Gatson, Thelma Donest ---------- Charlotte, N. C.
Gibson, Edythe Mae ---------- Darlington, S. C.
Gilchrist, George Crump ---------- Lexington, N. C.
Givens, Annie Mae ---------- Charlotte, N. C.
Givens, Elnora ---------- Charlotte, N. C.
Glymph, Harold Sidney ---------- Spartanburg, S. C.
Goins, Gloria Marie ---------- Carthage, N. C.
Golden, Frances Muriel ---------- N. Wilkesboro, N. C.
Granger, Evelyn Wilhelmina ---------- Charlotte, N. C.
Graves, Robert Blackburn ---------- Charleston, S. C.
Gray, Eleanor Elizabeth ---------- Kinston, N. C.
Greene, Eva Marie ---------- Henderson, N. C.
Greene, Gloria Celestine ---------- Kinston, N. C.
Green, James Preston ---------- Henderson, N. C.
Griffin, Claude Albert ---------- Winston-Salem, N. C.
Griffin, Walter McDaniel ---------- Roanoke, Va.
Griffith, Olive Juanita ---------- Hendersonville, N. C.
Hairston, Ella Marie ---------- Charlotte, N. C.
Hardy, Daniel Watkins ---------- Asheboro, N. C.
Hennigan, Daniel Othello ---------- Mooresville, N. C.
Hester, Ulrich Romeo ---------- Morehead City, N. C.
Hill, Edwin Butler, Jr. ---------- Charlotte, N. C.

Hilton, Mazie Leona ---------- Monroe, N. C.
Huff, Thelma Marie ---------- Charlotte, N. C.
Hughes, Estelle Ward ---------- Philadelphia, Pa.
James, Catherine Agreta ---------- Hartsville, S. C.
Johnson, Helen Virginia ---------- Dover, N. C.
Jones, Geraldine Torrence (Mrs.) ---------- Charlotte, N. C.
Jones, James Iredell ---------- Tarboro, N. C.
Jones, Katie Thelma ---------- Newton, N. C.
Keller, Margaret Ann ---------- Charlotte, N. C.
Knight, Frances Bernice ---------- Fort Pierce, Fla.
Ladson, Irella Virginia ---------- Rowland, N. C.
Latter, Cora Lee ---------- Charlotte, N. C.
Laws, Grace Hermia ---------- Rocky Mount, N. C.
Lee, Reginald Herman ---------- Charleston, S. C.
Lee, Sylvester Alexander ---------- Charlotte, N. C.
Leeper, Alberta ---------- Charlotte, N. C.
Lewis, Winfred Napoleon ---------- Asheboro, N. C.
Liston, Aurelia Blanche ---------- Charlotte, N. C.
Lloyd, Maggie Ree ---------- Rocky Mount, N. C.
Long, Hallowed Loney ---------- Chester, S. C.
Lovelace, Sallie Corhelia ---------- Graham, N. C.
McBeth, Jan Darwin ---------- Charlotte, N. C.
McCants, Eliza Juanita ---------- Florence, S. C.
McCauley, Grace Elizabeth ---------- Charlotte, N. C.
McCombs, Magnolia ---------- Charlotte, N. C.
McQueen, Dorothy Ellen ---------- Charlotte, N. C.
McRae, Lillian Theresa ---------- Stamford, Conn.
Massey, Noble Livious ---------- Wadesboro, N. C.
Means, Fannie Mae ---------- Charlotte, N. C.
Merritt, Bertha Georgetta ---------- Clinton, N. C.
Middleton, Sadie Juanita ---------- Charleston, S. C.
Miller, Lucille ---------- Rutherfordton, N. C.
Mitchell, Arthur Payton ---------- Elm City, N. C.
Mitchell, Gertrude Josie ---------- Winnsboro, S. C.
Moore, Arnetta McGartha ---------- Charlotte, N. C.
Moore, Ida Lucillle ---------- Charlotte, N. C.
Morrison, Elsie Mary ---------- Charlotte, N. C.
Moye, Emma Lee ---------- Wilson, N. C.
Mullen, Eddie Clifton ---------- Corapeake, N. C.
Myrick, Betty Calvenia ---------- Rockingham, N. C.
Neely, Theodore Alexander ---------- New York, N. Y.
Nelson, Odessa Elizabeth ---------- Charlotte, N. C.
Oates, Josephine Lucille ---------- Charlotte, N. C.
Obey, Edward Rudolph ---------- Smithfield, N. C.

Odom, Quo Vadis Geraldine ---- Philadelphia, Pa.
Orr, Lollie Deborah ---- Savannah, Ga.
Osborne, Ruth Ganette ---- Charlotte, N. C.
Owens, Rachel Bernice ---- Morven, N. C.
Parks, Louise Elizabeth ---- Augusta, Ga.
Partee, Ross Wilson ---- Charlotte, N. C.
Paschall, Edith Delores ---- Henderson, N. C.
Patterson, Mae Catherine ---- Kings Mountain, N. C.
Pearson, Robert Edward ---- Columbia, S. C.
Peppers, Lillie Rose ---- Norris, S. C.
Pharr, Lillian Henrie ---- Charlotte, N. C.
Plummer, Artis ---- Durham, N. C.
Porter, Eartha Lee ---- Stamford, Conn.
Porter, Marjorie Elayne ---- Asheville, N. C.
Porter, Marguerita Elizabeth ---- Asheville, N. C.
Prioleau, Edward Louis ---- Charleston, S. C.
Reasoner, Zaidee Viola ---- Irmo, S. C.
Reid, Horace Conley ---- Belmont, N. C.
Riley, Thomas Benjamin ---- New York, N. Y.
Roberts, James Deotis, Jr. ---- Forest City, N. C.
Robertson, James William ---- Carlisle, N. C.
Robinson, David Cornelius, Jr. ---- Charleston, S. C.
Robinson, Odell William ---- Charlotte, N. C.
Rudisell, Helen Juanita ---- Charlotte, N. C.
Scott, Raymond Winthrope ---- Portsmouth, Va.
Scott, Simon Herbert ---- Charleston, S. C.
Shepard Clydia Louise ---- Greenville, N. C.
Shepherd, Henry McCoy, Jr. ---- Morehead City, N. C.
Simms, William Howard ---- Scranton, Pa.
Simpson, Vivian ---- Fairmont, W. Va.
Singleton, Eugenia Marie ---- Walterboro, S. C.
Sloan, Irby McDowell ---- Davidson, N. C.
Smith, Doris Arlean ---- Danville, Va.
Smith, Marguerite Rose ---- Lackawanna, N. Y.
Solice, Mattie Lenora ---- Clinton, N. C.
Spaulding, Lloyd Leslie ---- Clarkton, N. C.
Steele, Chaffie, Jr. ---- Raeford, N. C.
Steele, Emma Le Von ---- Mocksville, N. C.
Steele, Daisy ---- Charlotte, N. C.
Stepp, Jesse Franklin ---- Black Mountain, N. C.
Stitt, Clyde Travis ---- Matthews, N. C.
Stoney, Mabel Lorraine ---- Charlotte, N. C.
Strickland, Faye Lucille ---- Asheboro, N. C.
Strong, Mary Elizabeth ---- Charlotte, N. C.

Suber, Lillie Julia ---------- Charlotte, N. C.
Sutton, Dorothy Mae ---------- Wilmington, N. C.
Sutton, Geraldine Clinita ---------- Wilmington, N. C.
Swindell, Dannie ---------- Rowland, N. C.
Taylor, Hazel Belle ---------- Charlotte, N. C.
Thompson, Ozzie Addison ---------- Newark, N. J.
Thorpe, Elizabeth Beatrice ---------- Tarboro, N. C.
Tutt, Cecelia Francesca ---------- Maiden, N. C.
Waddell, Alethia ---------- Armour, N. C.
Wade, Jean Lee ---------- Graham, N. C.
Wagstaff, Joseph Daniel ---------- Burlington, N. C.
Walker, George ---------- Rock Hill, S. C.
Walker, Helen Marie ---------- Lowell, N. C.
Watkins, Mae Katheryn ---------- N. Wilkesboro, N. C.
Watts, Carrie Elizabeth ---------- Matthews, N. C.
Watts, Odessa ---------- Matthews, N. C.
Weaver, Gladys Elizabeth ---------- Charlotte, N. C.
Weldon, Willie James ---------- Spartanburg, S. C.
Wheeler, Willie Belle ---------- Spartanburg, S. C.
Whiteside, Gladys Wellman (Mrs.) ---------- Gastonia, N. C.
Wilder, Nellie Ferrell ---------- Williamston, N. C.
Williams, James Waldred, Jr. ---------- Cotton Plant, Ark.
Williams, Mabel Lenora ---------- Clinton, S. C.
Williams, Ollie Lavenia ---------- Suffolk, Va.
Williams, Zeddie Bell ---------- Red Springs, N. C.
Williamson, Helen ---------- Ellensboro, N. C.
Wilson, John Henry ---------- Wilmington, N. C.
Withers, Isaac ---------- Davidson, N. C.
Withers, Stanford ---------- Charlotte, N. C.
Woods, Quilla ---------- Charlotte, N. C.
Wright, Bertha Clarie ---------- Burlington, N. C.
Young, Gwendolyn Luvenia ---------- Petersburg, Va.

SPECIALS

Anderson, Hattie Steele ---------- Charlotte, N. C.
Brooks, Glenn Albert ---------- Newton, N. C.
Davis, Margaret Pecolia ---------- Charlotte, N. C.

Ferguson, Viola Lee (Mrs.) ---------- Charlotte, N. C.
Hayley, Alice Elsie (Mrs.) ---------- Concord, N. C.
Herritage, Alberta Estelle (Mrs.) ---------- Charlotte, N. C.
Jackson, Fred Richard ---------- Mobile, Ala.
Lawrence, Clara Beatrice ---------- Charlotte, N. C.
McKissick, Willie Mae (Mrs.) ---------- Charlotte, N. C.
Mayfield, Maurice Nellie ---------- Charlotte, N. C.
Pinkney, Herbert Royal ---------- Memphis, Tenn.
Richardson, Bernice Martin (Mrs.) ---------- Charlotte, N. C.
Scales, Bertha Caviness (Mrs.) ---------- Charlotte, N. C.
Vorice, Felton John ---------- Charlotte, N. C.

GEOGRAPHICAL DISTRIBUTION

1945-1946

	College of Liberal Arts	School of Theology	Total
Alabama	4	0	4
Arkansas	2	1	3
Connecticut	5	0	5
Florida	2	0	2
Georgia	8	0	8
Iowa	1	0	1
Louisiana	1	0	1
Maryland	1	0	1
Massachusetts	1	0	1
Michigan	1	0	1
Mississippi	1	0	1
New Jersey	6	1	7
New York	14	0	14
North Carolina	320	15	335
Ohio	1	0	1
Oklahoma	2	0	2
Pennsylvania	9	0	9
South Carolina	66	4	70
Tennessee	6	1	7
Texas	1	0	1
Virginia	20	0	20
West Virginia	1	0	1
District Columbia	8	0	8
Foreign Country			
Panama	1	0	1
Totals	482	22	504

GENERAL NUMERICAL SUMMARY OF STUDENTS

Divisions	Year 1944-1945				Unclassified	Men	Women	Division Totals	Grand Totals	Students Working For Degrees
	1	2	3	4						
Undergraduate Division										
College of Liberal Arts	205	84	84	95	14	154	328	482	482	468
Extension Service										
Extension Classes					78	6	72	78		
Summer Session (1944)					160	29	131	160		43
Extension Division										
Enrollment					238	35	203	238	238	
Professional School										
School of Theology	5	7	8		2	22	0	22	22	20
Total Professional School	5	7	8		2	22	0	22	22	20
Total Professional School										
and College of Liberal Arts	210	91	92	95	254	211	531	742	742	531
Duplications					43	21	22	43	43	43
Totals (Net)	210	91	92	95	211	190	509	699	699	488

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